Best Practices

UNIVERSITY OF DELHI

2024

Preamble

The University of Delhi is a century old premier university in the country with a venerable legacy and international acclaim for the highest academic standards, diverse educational programmes distinguished faculty, illustrious alumni, varied co-curricular activities and modern infrastructure. The experience gained in its hundred years journey and the practices it has adopted in the pursuit of excellence has led to development of its Best Practices, which is enumerated in brief herein.

The University intends to constantly evolve to meet the changing demands of time so that education remains relevant and academic efforts are rewarding in line with its Vision and Mission.

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Creation of Section 8 Companies

UDHMODYA Foundation

The University reverberates the call for Atmanirbhar Bharat made by our Hon'ble Prime Minister Shri Narendra Modi. Following his guiding vision to make India self-reliant taking the National Innovation and Startup Policy (NISP) as a guiding framework for Higher Education Institutions (HEI), UDHMODYA Foundation, a Section 8 registered company, has been established to promote innovation and entrepreneurship (I& E) related activities.

UDHMODYA is governed by the Board of Directors headed by the Vice Chancellor of the University of Delhi. UDHMODYA manages all innovation & entrepreneurship programmes, activities and initiatives and mainly follow two verticals approach which are academic learning and support for innovation & entrepreneurship activities. As on 17.10.2024, at least six Start-ups have been incubated by this Foundation.

The Memorandum of Association of the UDHMODYA Foundation is enclosed as **Annexure -I.**

University of Delhi Foundation

The vision of the University of Delhi Foundation is to build the endowment for the University for it to be an internationally acclaimed university, recognised for excellence in teaching, research and outreach; provide the highest quality education to students, nurture their talent, promote intellectual growth, and shape their personal development.

The Foundation has been created with the primary objective of building and supporting the Delhi University Endowment Fund, through mobilising donations, funds, subscriptions and contributions from individuals, well-wishers, alumni, philanthropists, associations, institutions, business fraternity, industries, and corporates.

The mandate of the Foundation is to promote interaction among the alumni, students, and well-wishers of the University through organising reunions of the alumni, seminars, meetings, lectures, discussions, conference, study tours and other academic pursuits to carry forward the brand and promoting the values of the University. The Memorandum of Association of the University of Delhi Foundation is enclosed as **Annexure -II.**

The Foundation has been able to establish an alumni community of 1.2 million on LinkedIn. Several social welfare projects, such as Sashakt Beti, e-Drishti etc. were initiated. A sum of Rs. 70069482/- has been collected as Endowment Fund through fund raising.

Competence Enhancement Scheme

The University has launched a new scheme called the Competence Enhancement Scheme (CES) in its centennial year to make higher education more accessible, as envisaged under the National Education Policy 2020.

The Scheme aims to provide opportunities to people from all walks of life to enhance their knowledge/ competence by registering for any one or two courses offered in a semester in the Colleges and Departments of the University. Such candidates shall get the flavour of studying in the University along with the regular students of such course(s) without having to enroll for a Programme of study.

The number of seats per course prescribed for implementing this Scheme is a maximum of 10% of the class size of such course. These seats are treated as supernumerary seats. Any person who fulfils the eligibility criteria and pre-requisites, if any, of a course are eligible to apply for such course.

Registration to a course is based on merit and shall be valid for a semester. A candidate may register for a maximum of two courses or a total of eight credits in a semester. The teaching learning of these learners shall be along with the regular students and the mode of evaluation shall be same as that of the regular students of such course.

On successful completion of the course, a candidate shall be awarded a certificate and credits so earned shall be deposited in his/her Academic Bank of Credit. For the academic session 2024-25 (August - December semester), eleven candidates have availed this Scheme.

The details of the Competence Enhancement Scheme is enclosed as **Annexure- III.**

NEP 2020 Implementation

The National Education Policy 2020 (NEP) aims to overhaul the education system in India right from preschool to the doctoral level. The University took the crucial decision to implement NEP from the academic session 2022-23, starting from the undergraduate level. Accordingly, a new undergraduate curricular structure, called the Undergraduate Curricular Framework 2022 (UGCF), was formulated, embedding the fundamental aspects of NEP. The UGCF maintains a uniform credit system throughout the eight semesters of the Four-year programme with the flexibility for multiple exits and re-entry.

The structure of UGCF and syllabi formulated are meant to provide in-depth knowledge in one or more disciplines, multidisciplinary and holistic education along with the skills of 21st century. Internship, apprenticeship, projects and community outreach have been made an integral part of all the undergraduate programmes. The conventional separation of arts and science, curricular & extracurricular and academic & vocational have been watered down to ensure holistic education.

The new curricular structure has been implemented from the academic year 2022-23 in all undergraduate programmes of the University and its colleges. It is student centric and attempts to give maximum choices and flexibility to students to develop their own academic paths. It has made provision for slow and fast pace learners.

To provide more hands on learning, the University has framed more than hundred skill enhancement courses for the students of the first year of the undergraduate programmes. These skills, which includes both soft skills and technical skills, are expected to enhance the capabilities of the students and raise the employability. Similarly, more than 600 multidisciplinary courses and about 30 value addition courses have been formulated to provide multidisciplinary and holistic education to students. To promote multilingualism, all 22 Indian languages in the Eighth Schedule of the Constitution of India have been offered.

The Undergraduate Curricular Framework 2022 (UGCF) is available on the website of the University at https://centenary.du.ac.in/?Documents-Documentaries/UGCF-2022-NEP-2020

Research: Impact on Ranking

Quality research publications in high impact factor journals not only enhance the academic reputation but have a direct impact on the ranking of the University. Promoting quality research requires two pronged strategy i.e. developing research ecosystem and encouraging the faculty and students to increase good quality research publications.

The University started incentivising publication in high impact international journals by providing cash reward to those who are able to publish in Q1 and Q2 journals of Scopus. It may be noted that the international ranking of the University has jumped to 328th in QS World Ranking published in 2024.

Further, with a view to improving the overall research output of a university, the following are necessary:

1. Promotions at all levels be linked to a demonstrated research output. The table given below is one of the suggested ways to achieve it.

TABLE I: Recommendations for Faculty of Science, Faculty of Technology, Faculty of Medical Sciences and Faculty of Interdisciplinary and Applied Sciences

Promotion from post	Promotion to post	Time period required for eligibility for promotion (years)	Requirement
Assistant Professor level 10	Assistant Professor level 11	4	≥ 1 Scopus indexed journal with impact factor >1
Assistant Professor level 11	Assistant Professor level 12	5	≥ 1 Scopus indexed journal with impact factor >1
Assistant Professor level 12	Associate Professor	3	≥ 1 Scopus indexed journal with impact factor >1
Associate Professor	Professor	3	≥ 1 Scopus indexed journal with impact factor >1
Professor	Senior Professor	10	≥ 3 Scopus indexed journals, each with an impact factor >1

TABLE 2: Recommendations for Faculty Mathematical Sciences, Faculty of Business & Finance Economics, Faculty of Management Studies, Faculty of Applied Social Sciences and Humanities, Faculty of Commerce and Business studies.

Promotion from post	Promotion to post	Time period required for eligibility for promotion (years)	Requirement
Assistant Professor level 10	Assistant Professor level 11	4	≥ 1 UGC-CARE journal
Assistant Professor level 11	Assistant Professor level 12	5	≥ 1 Scopus indexed publication
Assistant Professor level 12	Associate Professor	3	Recommendation + 1 Scopus indexed publication
Associate Professor	Professor	3	≥ 1 Scopus indexed publication
Professor	Senior Professor	10	≥ 3 Scopus indexed publications

TABLE 3: Recommendations for Faculty of Arts, Faculty of Education, Faculty of Law, Faculty of Music, Faculty of Social Sciences.

Promotion from post	Promotion to post	Time period required for eligibility for promotion (years)	Requirement
Assistant Professor level 10	Assistant Professor level 11	4	≥ 1 UGC-CARE journal
Assistant Professor level 11	Assistant Professor level 12	5	≥ 1 UGC-CARE journal
Assistant Professor level 12	Associate Professor	3	≥ 1 Scopus indexed publication
Associate Professor	Professor	3	≥ 1 Scopus indexed publication
Professor	Senior Professor	10	≥ 3 Scopus indexed publications

Note: For STEMM disciplines, the requirement is of a Scopus JOURNAL with impact factor. However, for non-STEM, the requirement is relaxed to Scopus PUBLICATION (AND NOT JOURNAL, with no condition of impact factor)

Note: The publication for consideration should be of the first or corresponding author.

2. Ph.D students are advised to have a publication in a Scopus indexed journal at the time of submission of the Ph.D thesis. Departments may showcase this as one of their Best Practices, if published.

3. If a student is not able to publish by the time of thesis submission, then the student must undertake to submit a manuscript for a Scopus indexed publication after the submission of the Ph.D thesis and before the conduct of Ph.D viva. The communication regarding the review of the manuscript received from the journal/publishing house must be shared with the DRC before the Viva. Meanwhile, a provision of a Bridge fellowship for the period between the submission of the Ph.D thesis and viva may be considered provided that the student has no other means of income and is working in the department full-time towards a Scopus-indexed publication.

4. Any work arising out of the Ph.D work or any research work conducted at University of Delhi (partially or completely), and submitted for a publication after graduation (for a student) or leaving the university (in the case of a faculty member) must mention University of Delhi as an affiliation irrespective of his/her current affiliation at the time of submitting the publication. An undertaking to this effect may be taken by the university.

5. Student incentive for publication: All students publishing in Scopus indexed publications may be given a cash incentive (the quantum of which would be linked to the Impact factor/reputation of the publication to be decided by the

Research Council). One such suggestion is given below:

a) 10% of APC (Article publication charges) as has been recommended by research council earlier based on impact factor for science stream;

b) 20% of APC as has been recommended by research council earlier based on impact factor for non-science stream.

6. All Assistant Professors publishing in Scopus indexed publications may be given an incentive (cash or a grant for research related activity or Commendation Certificate). The extent of the incentive will depend on the impact factor or any such factor which defines the quality of the work (to be decided by Research Council). One suggested incentive will be a research-grant of up to 1 lakh at every tenth Scopus indexed publication which can be used for any /research instrument/laptop/ consumable/contingency/ conference participation/any other research related activity.

The IoE has provided cash incentives to those faculty members who have been able to publish their work in Q1 and Q2 Journals as per Scopus. Till date, as many as 36 faculty members have been awarded a total of rupees thirty six lakhs through this scheme.

7. For journals originating from University of Delhi and which are in the UGC-CARE list, every effort must be made by Editors of such journals to include them into the SCOPUS database (The Editorial Board may review the SCOPUS policy on this matter).

8. Faculty members must strive for external funding. In this regard, capacity building/training to develop good research proposal, information about available funding agencies and advanced tools and techniques of research as well as use of digital technology are conducted from time to time to encourage research.

9. The University understands that a vibrant and strong industry-academia partnership is also essential to make research application based, pumping resources in the right direction which can very well lead to creation of patentable products that has commercial prospects and utility.

10. To fuel research, the University has provided research grants to
   - 161 faculty members in 2020-21, amounting to Rs. 4.72 crores;
   - 232 faculty members in 2021-22, amounting to Rs. 5.70 crores;
   - 174 faculty members in 2022-23, amounting to Rs. 7.43 crores;
   - 190 faculty members in 2023-24, amounting to Rs. 8.03 crores; and
   - 225 faculty members in 2024-25, amounting to Rs. 10.81 crores

through the funds available under Institution of Eminence grants. Such grants are expected to have a positive impact on research output.

11. Faculty members must strive to enhance and strengthen their International collaboration/research network and strengthen the linkages through joint publications. University may consider supporting such efforts by creating exchange fellowships for students and faculty.

12. Collaborations in the form of interdepartmental and inter-university are very much required for multidisciplinary research in order to have a holistic understanding of issue and providing an effective solution to problems.

13. Commendation Certificate from Vice Chancellor to faculty who have a high research output.

14. Research on the Sustainable Development Goals, classified by Elsevier as research in SDG 7 (Affordable and Clean Energy), SDG 11 (Sustainable Cities and Communities), SDG 12 (Responsible Consumption and Production), SDG 13 (Climate Action), SDG 14 (Life Below Water), and SDG 15 (Life on Land). Gender Equality (SDG 5 Goal 5 | Department of Economic and Social Affairs (un.org)) and Reduced Inequalities (SDG 10) is highly encouraged and the same must be published in Scopus Indexed publications.

15. Scopus publications co-authored with global companies (as per Forbes "The Global 2000" list) are encouraged.

16. Technology plays an important role in research. Infrastructure and high-end equipment for research are made available to researchers through appropriate mechanisms in the University Science Instrumentation Centre, Central Instrumentation Facility (CIF), BSL-3 (for TB detection) among others.

17. Active and supportive Patent Cell which evaluates all applications received for filing patents, preparing the applicant for defending the patent and providing financial support for patenting plays a crucial role. Eleven patents have been granted, seven patents applications have been processed and six patents under publication in the last five years.

18. Further, the University rolled out short term Certificate Courses on Patents and has completed two batches already. The course has helped hundreds of learners to educate about how to search for patents, identify a patentable product, process of filing a patent and to defend it. The details of the course is available at https://ccp.rc.du.ac.in/

Internationalization

Internationalization is one of the aims of NEP 2020. To promote internationalization the structure of the undergraduate programs are revised accordingly, there is involvement of international faculty in different capacities, collaboration of international students office with Indian Council for Cultural Relations has been strengthen to facilitate admission of international students to the University, transfer of credits with foreign universities is made possible and there is active deliberation to start twinning degree with foreign universities in the near future.

International Faculty

To promote the involvement of distinguished academicians and experts from foreign institutions, the University has provisions for appointment of Adjunct Professors, Visiting Professors, Visiting Fellows etc. under Ordinance XII-A to XII-C of the Ordinances of the University.

The criteria used for selecting the Adjunct Professor are as follows:
- The nominee should be a distinguished academician/expert, including those of Indian Origin, who is engaged in a foreign University, which is ranked in the top 500 in QS ranking/ THE ranking.
- Publications of the nominee's research works in internationally acclaimed, high impact journals specific to the research field.
- The nominee should be an eminent scholar with international reputation.
- He/she should be an eminent scholar with international patents (relevant for STEM).
- He/she should have high h-index (cohort/discipline specific).
- He/she should have published in high impact factor journals (as per Clarivate Analytics Impact Factor report; cohort/discipline specific).
- He/she should have high citations of the published papers.
- He/she should be an Academy Fellow (such as Fellow of Royal Society, Fellow of US Academy of Arts and Science).
- He/she should be a recipient of prominent academic award(s) and scholarships.
- He/she should have published books by well-known publishers such as University Press – Cambridge, Harvard, and Oxford etc.
- He/she should be a member of Editorial Board of High impact journals.
- He/she should be a recipient of Teaching Awards in their respective Universities/Organizations based on student feedback and other pre-defined criteria (only to be used for the purpose of selection of overseas Adjunct Faculty).
- The nominee may be a Senior Executive of Reputed Companies/Industry with a distinguished track Record.

- The nominee may be an outstanding Civil servant, Diplomat, Ambassador or Professional/ Official from Professional Council.
- The nominee may be a NRI or PIO working with reputed overseas academic, research and industrial organization or having a demonstrated interest in Indian issues.
- The nominee may be a retired judge of International Court of Justice (ICJ), judge of apex/higher court of foreign countries, eminent senior lawyer; eminent person or highly accomplished subject expert who have authored books or received national or international awards.
- The nominee may be a Serving or former Member or Senior Executive of international organization(s)/Institutions such as the UN.

Using these elaborate and standard criteria, the University has appointed in total twenty Adjunct Professors. They are provided incentives in the form of honorarium, travel expenses and stay for a maximum of one month in each semester, medical insurance, and free lodging and boarding facility in the University.

A copy of the relevant Ordinance is enclosed an **Annexure -V.**

International Students

The Foreign Students Registry launches its admission portal globally every year in February. This launch allows students from various countries to put up applications for over 100 courses from Undergraduate to Ph.D. levels. The FSR also provides an incentive to promote Hindi language among overseas students by offering courses in Certificate/ Diploma and Advanced Diploma format. The FSR portal has unique facility to apply and upload all sorts of related documents, videos and recommendation letters which help us in determining the placement of overseas applicants at prominent Colleges and Departments.

The University also permit those whose final qualifying results are not yet out. Their admission is processed on the basis of the available results of previous semesters. The Indian Embassy and Diplomatic Missions are reached out to encourage students from those countries to apply for admission in the University. The ICCR is a major component of sending scholarship holders to the University of Delhi. It plays a major role in providing students from over 50 countries. In total, the FSR caters to the academic needs of students from 85 countries at our various Colleges and Departments. The University shall make all attempts to motivate foreign students from neighbouring countries to join the University.

VC Internship Scheme

'The University has started the 'Vice Chancellor Internship Scheme' (VCIS) from the academic year 2022-2023 with an aim to provide internship opportunities to its students in the University which will help them to understand the working of different divisions within the University system, in particular, and official functioning in government set-ups, in general.

Through this Scheme, the students shall be able to contribute to their University and develop better understanding of the policies and be the ambassadors of the University. The Interns are provided honorarium not only as an incentive but to meet their daily expenses in discharge of the responsibilities entrusted to them.

Two types of internships are provided under VCIS - one is the part-time internship during the semester and the other is the full-time internship during summer vacation. The quantum of honorarium paid for these two types of internship differ and are commensurate to the number of hours they put in per week.

Type of Internship	Number of Interns	Working hours per month	Stipend (Rs)	Number of Allotted offices
Part-Time (2022-23)	108	32	5000/-	27
Summer Internship (2022-23)	100	80	10000/-	30
Part-Time (2023-24)	140	32	5250/-	42
Summer Internship (2023-24)	140	80	10500/-	48

The brochure of the Vice Chancellor Internship Scheme (VCIS) is enclosed as **Annexure - VI.**

Vidya Vistar Scheme

India's dream to be a major global player in the coming decades depends primarily on enhancing the skills of its human resources to meet global demands and increasing innovations and start-ups to fuel the economy. The roles that the universities, colleges and other educational institutions have to play is crucial in this context.

Alone, each University/institution will require investment of considerable amount of its resources for these activities. However, being a developing country, it would be in the best interest to maximise the utilization of existing resources available with the Universities/academic institutions by sharing the same, through academic collaboration and cooperation amongst them, for augmenting the human resources.

To this end, the University of Delhi has initiated Vidya Vistar Scheme (V2S) to establish academic linkages with fellow higher educational institutions in remote areas of Bharat with an aim to maximise utilization of existing resources available in the Colleges & Departments of the University by sharing the same, through academic collaboration & cooperation with such institutions to catapult the nation's development.

There are thirty-six colleges and departments of universities in remote areas of the country such as Bomdila, Arunachal Pradesh, Deithor, Assam, Drass, Ladakh, Barmer, Rajasthan, Pithoragarh, Uttarakhand, Mayabunder, Andaman among others that have established academic linkages under V2S.

The Brochure of Vidya Vistar Scheme and list of colleges/departments under this Scheme is enclosed as **Annexure - VII.**

Samarth: Transforming Higher Education Through e-Governance

The Samarth e-Gov project was launched in 2019 by the University. Its primary aim is to enable digital governance across Higher Education Institutions (HEIs). Since its inception, the project has had a significant impact, enabling more than 5000 HEIs across 32 States and Union Territories. Samarth has created a nation-wide network of digitally advanced campus making them future-ready.

Comprehensive Coverage
- Modules and Features: Over 40 modules covering student and employee lifecycle management, finance, accounts, and governance.
- Student Records: Managing a total of 1.47 crore student records from 2019 to 2024. (including 40.63 lakh admissions through the SAMARTH portal.
- Employee Records: Maintained records for 1.30 lakh employees
- Recruitment: 12.3 lakh teaching applications and 3.88 lakh non-teaching applications processed for recruitment

Digital Transactions and Payments
- Leave Applications: Processed 2.52 lakh leave applications.
- Salary Slips: Generated 3.73 lakh employee salary slips.
- Digital Payments: Facilitated 1.47 crore digital payment transactions amounting to INR 5353.22 crore.

During Covid-19 pandemic, Samarth enabled the University to conduct its first Online Open Book Examination (OBE) and evaluation. Over ten lakh students sat for OBE from 2020-2022. It also provided an admission portal for the Common University Entrance Test (CUET) conducted by the National Testing Agency (NTA) in 2022, where 90 universities participated. Over 3 lakh students of the University received their secured digital degrees at Convocation of the University in 2021 and 2022.

HEI-Type	HEIs	HEI-Type	HEIs
AICTE Affiliated Institute/College	1	HEI - IIIT	16
ATU (Affiliated Technical University)	3	HEI - IIM	5
Autonomous Body	22	HEI - IISER	5
Autonomous College	9	HEI - IIT	7
Central University	44	HEI - NID	5
Central University - Other Ministry	9	HEI - NIT	20
Central University Affiliated/Constituent college	170	HEI - Institute of National Importance	6
Deemed to be University	15	HEI- SPA	3
ODL - DDE Portal	10	HEI-NIPER	4
Others	1	State - HED	17
Private/Agencies	2	State DTE - ITI Colleges	50
State University	178	State University Affiliated/Constituent college	4815
Grand Total			5417

Non-Collegiate Women's Education Board

"When a girl ignores external objects and develops foresight and vibrant attitude through power of knowledge, she becomes provider of wealth of skies and earth."

Atharvaveda 14.1.6

Keeping in view the importance of higher education of girls, the University had established the Non-Collegiate Women's Education Board (NCWEB) in 1944 with the objective to -
- Reach out to the First-Generation Women Learners of the Society
- Empowering Women through Holistic Development
- Social Change by Enabling Women through Academics and Skill Training
- Class Room Teaching through Sustainable means
- Optimum use of Existing Infrastructure by the University

An institution which started its journey with 3 students today has more than 32,000 girl students enrolled under it thus contributing towards empowerment of women through education and enhancing their contribution to nation building.

Some salient features of NCWEB are as follows:
- The Board gives financial aid to the students who are under BPL category.
- Book loan facility given for the academic year to the needy and deserving students.
- Guest Faculty are deputed as per the guidelines set by UGC/ DU norms to teach the NCWEB students.
- Classes are held for the students in the constituent DU Colleges on Saturdays and Sundays thus enabling these students to earn their livelihood during the weekdays and pursue education on weekends.
- At present, there are twenty-six under graduate and one post graduate Centre of NCWEB located across the city.

It runs Under Graduate programs, namely Bachelor of Arts (B.A), Bachelor of Commerce (B.Com) and Post Graduate courses in Mathematics, English, Hindi, Political Science, History, Sanskrit and Punjabi.

This institution is the social outreach of the University of Delhi. A major advantage of the Non-Collegiate programme of teaching is its low cost and optimum utilisation of the existing infrastructure of educational institutions during Saturdays/Sundays and academic breaks.

Nearly, 1.30 lakh girl students of NCT Delhi have graduated from the University of Delhi in the last 78 years through NCWEB

Campus of Open Learning: Education for the Masses

Campus of Open Learning (COL) and Department of Distance and continuing Education (DDCE) formerly known as the School of Correspondence Courses and Continuing Education, was established under the University of Delhi in 1962, as a pioneering Institution in the field of Distance Education in India. This is the first institution of India which caters students in Distance learning Mode. It was established in 1962 to meet the educational aspirations of the disadvantaged sections of society who, for various socio-economic reasons, remained on the margins of higher education. However, over the years, the COL has emerged as a major center of Distance education catering to the aspirational needs of an emerging knowledge society in India by offering innovative and socially relevant educational programs that are learner-centric, seamless and of high quality. It provides opportunities for lifelong learning with an emphasis on equipping the students with appropriate skills which will prepare them for service and leadership in a diverse community. The COL firmly believes in the transformative power of education and strives to function as a catalyst to build a developed India by blending modern education and technology with traditional values.

COL has been running courses such as B.Com. (Hons.) B.A.(Hons.) in English, B.A. (Hons.) in Political Science, M.A. in Hindi, Political Science, History, M.Com., M.A. in Sanskrit and in the last session six new programs have been added including two-year MBA program. The other programmes are technical job oriented i.e. Bachelor of business management (Financial investment analysis), Bachelor of management studies, Bachelor of Arts in Economics, Bachelor of Library and Information Sciences and Master of Library and Information sciences. The number of students on active rolls is well over four lakhs.

The delivery mechanism adopted at the campus relied primarily on printed study material combined with some face-to-face contact programs and feedback mechanism offered through student response sheets where the students wrote assignments which were tutor marked. While this initial delivery mechanism worked well for a small number of students, it posed major challenges as the numbers kept growing. To meet these challenges the school expanded its physical infrastructure. Presently, the Campus of Open Learning has four regional study centres: North Study Centre at the North Campus, University of Delhi; South Study Centre at Moti Bagh; West Study Centre at Keshav Puram; and East Study Centre which is in the process of completion. Not only regional centres but also more than fifty Learner Support Centre (LSC) in constituent colleges of University of Delhi are aligned as per UGC guidelines .

Apart from physical infrastructure, it was necessary to put in appropriate technology to round off a delivery mechanism that would make the process seamless. Consequently, the COL has adopted the best of educational technology.

Cloud based ERP systems to manage entire academic and administrative activities. Development of LMS is in progress. To put all these things together a governance structure was needed that could respond quickly to the fast changing educational/technological environment. Keeping this in mind, the Vice Chancellor has operationalized the DDCE and Open Learning development Center (OLDC) , etc. Thus the challenges thrown up by the huge number of students and Governance structure has been converted into an unique opportunity to create an institution that blends the best of face-to-face education with the best off technology for imparting quality higher education.

1. Keeping in view the need for skill development and giving students hands on experience, an entrepreneur Skill development cell, placement cell, academia industry interaction cell have been established.

2. All these developments have put SOL at the forefront of the new emerging educational environment of India. It is poised to be a center of excellence both in terms of knowledge creation and skill development and help the Nation achieve not just its GER goals but also its goal of creating a knowledge society.

3. With implementation of Undergraduate Curriculum Framework in tune with National Education policy 2020, COL will be a resource center of digital education by providing the complete digital learning platform with Video Lectures from eminent academicians and audio books.

In tune with the vision of Hon'ble Prime Minister Shri Narendra Modi Ji, this Digital platform is envisaged as future of learning resources available to the needy and students living in remotest parts of India.

Financial Support Scheme (FSS) for Students

The University of Delhi celebrates diversity and is deeply committed to holistic and inclusive education. Understanding the need for affirmative actions as mandated in the Constitution of India and to extend the benefits of equity, access and quality with excellence, both in letter and spirit, to the financially weaker students, it has initiated a financial support scheme for such students through a fee waiver in the spirit of the Government's motto "Sabka Sath Sabka Vikas". The fee waiver includes all components of fee paid by students except examination fee & hostel fee.

A full-time bonafide student studying at the University of Delhi in its Department/ Institutions belonging to the following categories is eligible to apply.

S.No	Family Income (In Rupees) (Eligibility)	Fee Waiver (Percentage)
Category 1	Less than 4,00,000	Up to 100%
Category 2	4,00,000 – 8,00,000	Up to 50%

Candidates with ER/ Arrears of previous examination papers are not eligible to apply.

The scheme was introduced in the academic year 2022-23 for the first time. A total of 1009 students were declared eligible for availing benefits under FSS in 2022-23. Total amount of 1,00,61,057/- was disbursed for the same.

In the year 2023-24, number of students declared eligible for availing benefits under FSS were 1669.Total amount of 1,20,41,638/- was. disbursed for the same. Details for 2023-24 are as follows:

Gender/ %	Count of Granted	Granted
F	530	3945454
50	120	701022
100	410	3244432
M	1139	8096184
50	218	1050429
100	921	7045755
Grand Total	1669	12041638

Re-employment of Distinguished Researchers

To promote and strengthen research culture in the University, the University is going to provide re-employment opportunities to research-oriented academicians with a proven track record of quality research and publications in various disciplines, namely Science & Technology, Humanities & Social Sciences, and other disciplines.

The University shall apply the principles/guidelines as detailed below:
- The re-employment shall be applicable in the case of Professor/Senior Professor only against the vacant post of Professor/Associate Professor in a Department/Centre/School/ Institution and will be subject to the fitness of the faculty member seeking re-employment.
- The re-employed Professor/Sr. Professor shall hold the position only till such time as the position against which the re-employment has been made is vacant and shall cease to exist after the regular appointment is made against that post.
- The Professor/Sr.Professor seeking re-employment shall submit her/his application online to the office of the Registrar/Establishment Branch of the University at least two months prior to the date of her/his superannuation. The application will be placed before the screening committee for further processing.
- The concerned University Establishment Branch shall intimate the applicant about the outcome of her/his application, prior to her/his superannuation.
- The re-employed Professor/Sr. Professor shall not hold any administrative position and the financial powers shall be limited to her/him only to the extent of being a Co-investigator in a research project.
- The re-employed Professor/Sr. Professor shall hold the position on a contract basis and shall receive emoluments as applicable to the University/GOI rules.
- The re-employment of a Professor/Sr. Professor shall be subject to University's clearance with respect to her/his conduct as a teacher, her/his disciplinary record as well as financial prudence.
- No teacher shall continue to remain in such re-employment after attaining the age of 70 years.
- The re-employed Professor/Sr. Professor shall be given an office in the department and if required shall share the laboratory with another faculty.
- The continuance/extension of a re-employed Professor/Sr. Professor shall be subject to an annual review of performance based on the expected outcome(s).

As on 17.10.2024, six retired faculty members have been given re-employment.

The details of the re-employment provision is enclosed as **Annexure - VIII.**

Recruitment and Promotion

Recruitment and promotion in the University are being done on regular basis in line with the vision of our Hon'ble Prime Minister, Shri Narendra Modi, expressed in 2021, to fill all vacancies. The University has undertaken recruitments in a mission mode to strengthen the teaching-learning process and enhance the administrative efficiency.

The data relating to promotions and recruitments since 8th October 2021 is provided below:

Teaching staff

PROMOTIONS IN	ASSISTANT PROFESSOR	ASSOCIATE PROFESSOR	PROFESSOR	SENIOR PROFESSOR	TOTAL
COLLEGES	3965	1532	870	-	6367
UNIVERSITY DEPARTMENTS	164	46	50	89	349

APPOINTMENTS IN	ASSISTANT PROFESSOR	ASSOCIATE PROFESSOR	PROFESSOR	PRINCIPAL/ DIRECTOR	TOTAL
COLLEGES	4325	-	-	21	4346
UNIVERSITY DEPARTMENTS	213	62	18	02	295

Non-Teaching staff

NON-TEACHING STAFF IN	MACP	APPOINTMENTS	PROMOTION (LDE/DPC)
COLLEGES	812	246	423
UNIVERSITY DEPARTMENTS	93+06	66	156

Future Plans

The University's strategic vision is to strengthen our position as a leading multidisciplinary research-intensive university delivering economic, social, and cultural benefits with focus on excellence, innovation and entrepreneurship .

The future plans of the University is focused on three broad themes, viz.
1. Developing talent for future
2. Advancing research for global impact
3. Strengthening sustainable and diverse communities

The University is making efforts towards -
- Upgradation of infrastructure
- Improving research ecosystem
- Cultivating inter-disciplinary teaching and research
- Adding new programmes in emerging and thrust areas
- Increasing number of students and research scholars.
- Establishing Centres in emerging areas to promote research.
- Strengthening collaborations and interactions with the industry
- Materializing mobility of students to and fro foreign universities by providing twinning, joint and dual degrees with foreign universities.
- Attracting the best minds in different part of the globe to promote teaching, research and innovation.
- Providing world class environment that enhances students' experiences.
- Digitising all processes and enhance the level of efficiency and transparency in all spheres of administration.

The Strategic Plan 2024-2047 and the Institutional Development Plan (IDP) 2024 reflect the roadmap of future development of the University.

ANNEXURES

GOVERNMENT OF INDIA
MINISTRY OF CORPORATE AFFAIRS

Central Registration Centre

Certificate of Incorporation

[Pursuant to sub-section (2) of section 7 and sub-section (1) of section 8 of the Companies Act, 2013 (18 of 2013) and rule 18 of the Companies (Incorporation) Rules, 2014]

I hereby certify that UDHMODYA FOUNDATION is incorporated on this Tenth day of June Two thousand twenty-two under the Companies Act, 2013 (18 of 2013) and that the company is limited by shares.

The Corporate Identity Number of the company is U85300DL2022NPL399787.

The Permanent Account Number (PAN) of the company is   **AADCU1121C**   *

The Tax Deduction and Collection Account Number (TAN) of the company is **DELU08528C**   *

Given under my hand at Manesar this Tenth day of June Two thousand twenty-two .

DS MINISTRY OF
CORPORATE AFFAIRS 10

Digital Signature Certificate
KAMAL HARJANI

For and on behalf of the Jurisdictional Registrar of Companies
Registrar of Companies
Central Registration Centre

Disclaimer: This certificate only evidences incorporation of the company on the basis of documents and declarations of the applicant(s). This certificate is neither a license nor permission to conduct business or solicit deposits or funds from public. Permission of sector regulator is necessary wherever required. Registration status and other details of the company can be verified on www.mca.gov.in

Mailing Address as per record available in Registrar of Companies office:

UDHMODYA FOUNDATION

REGISTRAR, UNIVERSITY OF DELHI, DELHI, North Delhi, Delhi,

India, 110007

* as issued by the Income Tax Department

FORM NO. INC-13

THE COMPANIES ACT, 2013

MEMORANDUM OF ASSOCIATION
[PURSUANT TO RULE 19(2) THE COMPANIES (INCORPORATION) RULES, 2014]

OF

UDHMODYA FOUNDATION

1.   The name of the company is "*UDHMODYA FOUNDATION*".

2.   The registered office of the company will be situated in the NCT of Delhi

3.   The objects for which the company is established are:

    a.   To identify prospective, potential entrepreneurs/ researchers/ students among Sciences, Engineering, Social Sciences, and other disciplines to create an environment for self-employment.

    b.   To create a culture of entrepreneurship, startups, and intellectual property creations.

    c.   To create awareness on self-employment and entrepreneurship in unemployed graduates and graduating students.

    d.   To make the students/researchers as job creators and not as only job seekers.

    e.   To act as a non-profit interface between the institutes of learning, research & industry and to provide an environment for creative and constructive interaction for enterprising activities.

    f.   To forge alliances for start-up incubators with experts from technology, marketing, financing domain, linked so that they can be guided.

    g.   To create facilities for testing and calibration of the products manufactured by entrepreneurs.

    h.   To offer consultancy services to the existing entrepreneurs on various technology options and enterprise building.

    i.   To help the existing units and entrepreneurs by training their employees to improve their technical, financial, marketing and management skills.

    j.   To assists the potential entrepreneurs to identify and evaluate the technology and know-how.

    k.   To organize seminars, symposia workshop and conferences at national, and international level.

l. To conduct research and develop educational material on topics related to innovations and their evolution into viable enterprises.

m. To introduce the curriculum on entrepreneurship development in Science and Engineering discipline.

n. To collect information on technology, marketing, patents and designs etc. in various industrial sectors to create data bank on the same and disseminate such information to new and existing entrepreneurs.

o. To disseminate research findings and related information on the management of innovation, incubation, and entrepreneurship.

p. To deploy new tools of technology transfer for speedy commercialization of R&D outputs. To help the entrepreneur to conduct their feasibility study, project appraisal, market research and economic study.

q. To promote National Development through creation and development of technology driven new enterprises and generation of highly skilled employment.

The doing of all such other lawful things as considered necessary for the furtherance of above objects:

Provided that the company shall not support with its funds, or endeavour to impose on, or procure to be observed by its members or others, any regulation or restriction which, as an object of the company, would make it a trade union.

4. The objects of the company shall extend to the whole of the country.

5. (i) The profits, if any, or other income and property of the company, whensoever derived, shall be applied, solely for the promotion of its objects as set forth in this memorandum.

(ii) No portion of the profits, other income or property aforesaid shall be paid or transferred, directly or indirectly, by way of dividend, bonus or otherwise by way of profit, to persons who, at any time are, or have been, members of the company or to any one or more of them or to any persons claiming through any one or more of them.

(iii) No remuneration or other benefit in money or money's worth shall be given by the company to any of its members, whether officers or members of the company or not, except payment of out-of-pocket expenses, reasonable and proper interest on money lent, or reasonable and proper rent on premises let to the company.

(iv) Nothing in this clause shall prevent the payment by the company in good faith of prudent remuneration to any of its officers or servants (not being members) or to any other person (not being member), in return for any services actually rendered to the company.

(v) Nothing in clauses (ii) and (iii) shall prevent the payment by the company in good faith of prudence remuneration to any of its members in return for any services (not being services of a kind which are required to be rendered by a member), actually rendered to the company.

6. No alteration shall be made to this memorandum of association or to the articles of association of the company which are for the time being in force, unless the alteration has been previously submitted to and approved by the Registrar of Companies, NCT of Delhi and Haryana.

7. The liability of the members is limited.

8. The share capital of the company will consist of Rs. 15,00,000/- comprising of 150,000 equity shares of Rs.10/- only each.

9. True accounts shall be kept of all sums of money received and expended by the company and the matters in respect of which such receipts and expenditure take place, and of the property, credits and liabilities of the company; and, subject to any reasonable restrictions as to the time and manner of inspecting the same that may be imposed in accordance with the regulations of the company for the time being in force, the accounts shall be open to the inspection of the members. Once at least in every year, the accounts of the company shall be examined, and the correctness of the balance-sheet and the income and expenditure account ascertained by one or more properly qualified auditor or auditors.

10. If upon a winding up or dissolution of the company, there remains, after the satisfaction of all the debts and liabilities, any property whatsoever, the same shall not be distributed amongst the members of the company but shall be given or transferred to such other company having objects similar to the objects of this company, subject to such conditions as the Tribunal may impose, or may be sold and proceeds thereof credited to the Rehabilitation and Insolvency Fund formed under Section 269 of the Act.

11. The Company can be amalgamated only with another company registered under section 8 of the Act and having similar objects.

FORM NO. INC-13

THE COMPANIES ACT, 2013

MEMORANDUM OF ASSOCIATION

[PURSUANT TO RULE 19(2) THE COMPANIES (INCORPORATION) RULES, 2014]

OF

University of Delhi Foundation

1. The name of the company is "UNIVERSITY OF DELHI FOUNDATION".

2. The registered office of the company will be situated in the NCT of Delhi

3. (A) The main objects of the company for which the company is established are:

a. To build and support the Delhi University Endowment Fund or other similar funds of the University of Delhi, through mobilizing donations, bequest, gifts, funds, subscriptions, contributions in cash and/or in kind and to accept equipment, land, buildings or any other assistance from individuals, well-wishers, alumni, philanthropists, associations, institutions including the University of Delhi, business fraternity, industries & corporates within the country and overseas and to raise funds in such manner as the Board of Directors of the Company may think fit subject to the Articles of Association to support any and every aspect of the University of Delhi.

b. To apply for funds and grants from the government, public bodies, urban, local, municipal, district or other such bodies, corporations, companies, or other persons, and to accept the same for any of the objects of the company and to enter into agreement and/or arrangements with any Government or authorities, municipal, local or foreign or otherwise which may seem conducive to any or all of the Company's objects and to obtain from any of them any concessions, rights, grants, decrees, rights, powers, privileges, quotas, lease, licenses and others.

c. To promote interaction among the alumni, students, and well-wishers of the University of Delhi, through forming forums, networks, chapters, branches, committees, units etc.

d. To encourage alumni, students, and well-wishers of the University of Delhi to contribute towards the endowment funds of the University of Delhi

e. To organize reunions of the alumni through seminars, meetings, lectures, discussions, conference, study tours and other lawful gathering and encourage alumni to assist in strengthening the endowment fund by establishing new contacts, carrying forward the University's brand and promoting the values of the University of Delhi.

f. To manage, utilize, monitor & invest funds of the Endowment Fund of The University of Delhi and other such funds received in a manner that is beneficial solely to meet the objects of the University of Delhi.

(B) Objects incidental and/or Ancillary to the attainment of the above main objects

(i)   To promote, facilitate and support education, research, infrastructure, neighborhood programs, library and museum preservation, campus activities and such other activities including housing, hostels and guest houses and food courts and the like for the benefit, social needs and welfare of students, employees, alumni, and well-wishers of the University of Delhi.

(ii)   To imbibe modern management techniques in the functioning of the Company and appoint financial, management, legal and technical advisors and such other persons as employees, officers, or agents or advisors of the Company and to establish agencies or branches in India or outside India necessary for carrying out the objects of the Company.

(iii)   To extend financial support to the deserving and/or needy students and to assist them in education and research by award of scholarships/ tuition fee waiver and to support operating expenses and strategic initiatives of the University such as developing Centres of Excellence, new centres, new programmes of study, etc. in the specialized fields, financial reward for excellence, creation of permanent activities, organize or conduct conferences/events.

(iv)   To enter into MoUs with other universities, colleges, institutes, industries etc in India or outside India and to recruit, employ foreign nationals or otherwise acquire their services on contracts/consultancy through collaboration or under license from foreign companies and to enhance the academic reputation of the University with financial support for participating in national and international research conferences and publication in reputed journals etc.

(v)   To promote internationalisation by brand building of University of Delhi overseas and by providing financial and other support to domestic and international students and faculty for international collaborations/study/exchange etc.

(vi)   To purchase or take on lease or in exchange, hire or otherwise acquire and to build, maintain, reconstruct, and adopt any land, building, workshops, equipment, accessories, offices and any other kind of real and personal property whether moveable or immovable, necessary or convenient, for the objects of the Company and for the purpose to enter into any Agreement, Deed of Sale or any kind of arrangement with any party for repairing, maintaining, improving or replacing its assets/properties. Any of the movable or immovable assets of the Company shall not to be sold, leased or transferred to anyone without prior written consent from University of Delhi.

(vii)   To establish agencies or branches in India or outside necessary for carrying out the objects of the Company.

The doing of all such other lawful things as considered necessary for the furtherance of above objects:

Provided that the company shall not support with its funds, or endeavour to impose on, or procure to be observed by its members or others, any regulation or restriction which, as an object of the company, would make it a trade union.

4.   The objects of the company shall extend to the whole of the country and overseas.

5.   The company may engage in such incidental and income generation activities for advancement of its objects subject to the provisions of Income Tax Act and other statutes as may apply to Section-8 companies.

6.   (i)   The profits, if any, or other income and property of the company, whensoever derived, shall be applied, solely for the promotion of its objects as set forth in this memorandum.

(ii)   No portion of the profits, other income, or property aforesaid shall be paid or transferred, directly or indirectly, by way of dividend, bonus or otherwise by way of profit, to persons who, at any time are, or have been, members of the company or to any one or more of them or to any persons claiming through any one or more of them.

(iii)   No remuneration or other benefit in money or money's worth shall be given by the company to any of its members, whether officers or members of the company or not, except payment of out-of-pocket expenses, reasonable and proper interest on money lent, or reasonable and proper rent on premises let to the company.

(iv)   Nothing in this clause shall prevent the payment by the company in good faith of prudent remuneration to any of its officers or servants (not being members) or to any other person (not being member), in return for any services actually rendered to the company.

(v)   Nothing in clauses (ii) and (iii) shall prevent the payment by the company in good faith of prudence remuneration to any of its members in return for any services (not being services of a kind which are required to be rendered by a member), actually rendered to the company.

7.   No alteration shall be made to this memorandum of association or to the articles of association of the company which are for the time being in force, unless the alteration has been previously submitted to and approved by the Registrar of Companies, NCT of Delhi and Haryana.

8.   The liability of the members is limited.

9.   The share capital of the company will consist of Rs. 15,00,000/- comprising of 150,000 equity shares of Rs.10/- only each.

10.   True accounts shall be kept of all sums of money received and expended by the company and the matters in respect of which such receipts and expenditure take place, and of the property, credits and liabilities of the company; and, subject to any reasonable restrictions as to the time and manner of inspecting the same that may be imposed in accordance with the regulations of the company for the time being in force, the accounts shall be open to the inspection of the members. Once at least in every year, the accounts of the company shall be examined, and the correctness of the

balance-sheet and the income and expenditure account ascertained by one or more properly qualified auditor or auditors.

11. If upon winding up or dissolution of the company, there remains, after the satisfaction of all the debts and liabilities, any assets whatsoever, the same shall not be distributed amongst the members of the company but shall be transferred to the Delhi University Endowment Fund (DUEF) or any other such company incorporated by University of Delhi.

12. The Company can be amalgamated only with another company registered under section 8 of the Act having similar objects.
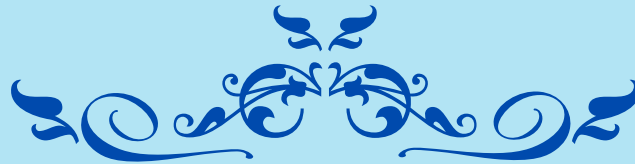
COMPETENCE ENHANCEMENT SCHEME

An opportunity for Knowledge Enhancement:
Any Course, Any time, Any Age

2023

University of Delhi

Competence Enhancement Scheme

An opportunity for Knowledge Enhancement:
Any Course, Any time, Any Age

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Introduction

Enthusiasm to learn new things is a symbol of humanity's quest for knowledge and the cause for the phenomenal pace of his evolution. Indeed, it is unthinkable to link innovation and new insights into our lives without continued quest for enhancement of our knowledge.

Learning, a lifelong activity, done through a formal set up like school/colleges/universities or such other environment to gain knowledge, skills and character traits is said to be education. The importance of education is reflected in the Goal 4 (SDG4) of the 2030 Agenda for Sustainable Development, which was adopted by India in 2015. It seeks to "ensure inclusive and equitable quality education and promote lifelong learning opportunities for all" by 2030. This Goal is very much envisaged in the National Education Policy 2020 (NEP 2020).

Fast development in several knowledge domains, particularly in science and technology, has led to the need to enhance one's existing knowledge and competency for the purpose of staying relevant as well as up-to-date in the domain area which will empower for further innovation and expression of creativity.

The NEP 2020 also provides opportunity to students to design their academic pathways by studying variety of courses from different academic institutions, which is enabled by credit mobility through Academic Bank of Credit.

The University of Delhi, which is implementing NEP 2020 with effect from the academic year 2022-23, is taking a novel step towards fulfilling the objectives of this Policy by enabling persons from different walks of life to join the University to enhance their knowledge and understanding in any subject area being taught in this University through **Competence Enhancement Scheme (CES)**. This Scheme shall also provide opportunity to students from other universities/institutions to study handful of courses from this University.

Interested persons may register for one or two courses in a semester, without enrolling in a programme, and study along with the regular students of a programme of study in the University or its Colleges.

Expected Outcomes of the Scheme

The expected outcomes of the Competence Enhancement Scheme are as follows:

- Enhancement of Entrepreneurs' business through implementation of new skill/technology acquired.

- Improvement in the managerial skills of low/middle level management personnel through management courses.

- Fulfilment of dreams to pursue higher studies by those who could not do so earlier due to socio-economic conditions or lack of requisite merit during the relevant time.

- Enhancement of the qualifications/knowledge/skill of Senior Citizens enabling them to continue to play an important role.

- By learning to use latest technology/machine, conventional artisans, craftsmen, or workers shall improve their skills thus upgrading their skills from traditional system to use of modern equipments.

- Learning with young and vibrant students shall build confidence, enthusiasm and instil a sense of purpose.

- Effective utilization of the University resources for the benefit of the people at large.

- Enhance student mobility by allowing students enrolled in other universities/institution to avail the opportunity of studying one to two courses in a semester from the University of Delhi without having to enrol for a programme of study.

- Enable the society at large to cope up with ever evolving needs of business/work space.

Details of Competence Enhancement Scheme

Commencement: As part of its historic Centenary Celebration, the University shall launch the Competence Enhancement Scheme (CES) in the year 2023.

Eligibility Criteria: Any person who fulfils the minimum eligibility criteria and pre-requisites, if any, specified for an existing course, can register for that course, subject to the availability of seats. Admission shall be done based on merit.

In addition to the minimum eligibility criteria, one must be able to demonstrate genuine interest in and enthusiasm for the courses proposed to study. The candidate must have the time and commitment needed to study the course along with the students studying in regular mode.

Number of seats: The number of seats in a course open for this Scheme shall be a maximum of 10% of the total strength of the class of that course or 6 seats, whichever is less. For instance, if the size of the class of Course 'A' is 60 and that of course 'B' is 22, then the number of seats open for registration for persons under the CES for course 'A'and course 'B' shall be 6 and 2 respectively.

These seats under CES in a course shall be treated as supernumerary. The additional financial support or manpower or infrastructures, if any, shall be provided by the College or the Department of the University for running the Scheme.

Registration to a course: Registration to a course shall be done based on merit. A candidate who is already enrolled in any other University/institution as a regular student or an employed personnel, would be required to submit a No objection Certificate from the parent University/institution or his/her employer, as the case may be, at the time of registration.

Validity of Registration to a course: The registration of candidates to the specific course will be valid for that semester only. A student who fails to pass/complete a course shall re-register to the course with payment of same amount of fee, if he/she so desires to earn the credits from such course and award of the relevant certificate.

Number of courses offered to a candidate: A candidate shall be permitted to register for a maximum of two courses or eight credits in a semester.

Modalities for teaching and evaluation pattern: Teaching or instructions shall be provided in the same mode and medium as that of regular students and evaluation pattern for these candidates shall be identical to that of regular students.

Fees per course: Rupees ten thousand per course is the fee payable by the candidates registering for a course.

Award of Certificate & credits: On fulfilling the criteria as laid down in the University norms, candidate who registered for 1-2 courses, after completion of the course(s), the credits earned shall be deposited in his/her account in the Academic Bank of Credits and a certificate shall also be issued.

Power to remove difficulties

In case of any difficulty that arises in giving effect to the provisions of Competence Enhancement Scheme, the Vice Chancellor may make such provisions, consistent with the spirit of this Scheme, as deemed expedient for its smooth & effective implementation.

UNDERGRADUATE CURRICULUM FRAMEWORK - 2022

BASED ON

NATIONAL EDUCATION POLICY 2020

UNIVERSITY OF DELHI

UNDERGRADUATE CURRICULUM

FRAMEWORK - 2022

BASED ON

NATIONAL EDUCATION POLICY

2020

University of Delhi

www.du.ac.in

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Foreword

The National Education Policy 2020 (NEP) has been formulated in response to the need to harness full human potential and develop well-rounded competent individuals by providing the right environ to enable access to inclusive and equitable quality education. Such education should have provision for lifelong learning, awareness of new areas of knowledge, skilling to meet industrial demands for economic development, multidisciplinary studies to develop a comprehensive view of issues from a realistic paradigm, holistic approach to education, rootedness to the cultural ethos and moral values, cultivating scientific temperament and problem-solving attitude. The policy also focuses on promoting critical thinking, innovation and creativity to enable the use and promotion of higher order thinking skills. Indeed, NEP is set to revolutionize the education system in the country right from school to higher education.

The University of Delhi is taking steps to bring the desired transformation in higher education by implementing NEP from the academic session 2022-23. Implementation of NEP in the University, where more than 500 courses are run for above six lakhs students, is a mammoth task. After rigorous discussions with various stakeholders, including Principals of Colleges and Head of Departments, a common undergraduate curriculum framework found favour and has been further fine-tuned keeping in view various suggestions received.

I am delighted to present the "Undergraduate Curriculum Framework 2022" which is based on National Education Policy 2020. This Framework is formulated with a student centric approach and provides flexibility in terms of choice of disciplines of study, developing academic pathways having creative combinations of disciplines for study with multiple entry and exit points, determining semester-wise academic load and the ease to learn at his/her pace, to the extent possible. Increase in the number of choices of courses available to students will increase the need for more educators. The Framework also incorporates the spirit of NEP in terms of providing multidisciplinary and holistic education with the rooting in culture and ethos of the nation and emphasises on research, skill development and higher order thinking skills to promote innovation and employability.

I appreciate the sincere efforts made by the NEP Cell of the University in developing this Framework. I also acknowledge the contribution of the stakeholders, Academic & Examination Branch as well as Delhi University Computer Centre.

Yogesh Singh
Vice Chancellor
University of Delhi

Delhi
11.02.2022

Undergraduate Curriculum Framework – 2022

I. Preamble

The Preamble of the Undergraduate Curriculum Framework-2022 underlines the historical perspective, philosophical basis, and contemporary realities of higher education as enshrined in the National Education Policy 2020 and endeavours to synchronize these cornerstones while charting the road ahead for the state of higher education.

The University of Delhi, a premier seat of teaching, learning, and research in higher education, acclaimed nationally and internationally, has nurtured the quest for reaching the peak in every sphere of education, in its true sense, in the process of its contribution to the nation-building. Being a Central University, mandated to act as the torchbearer in expanding the horizons of human resource development through expansion of higher education, it has always paid adequate premium towards constructive and meaningful innovation as a regular feature in its undergraduate curriculum development over the years.

A reflection of such sustained and continued endeavour is amply exemplified in the successive revision of undergraduate curricular framework over the decades and especially in the last two decades, keeping pace with the emerging trends in higher education in the new millennium globally and its critical importance in enriching the youth of our nation, well equipped with the prevailing priorities of skill development through innovative and practical oriented teaching-learning more than anything else.

To actualise the noble objective, as succinctly brought out in the National Education Policy 2020, the university has endeavoured to explore the possibility of further restructuring and refinement of its undergraduate curriculum framework in line with the objective and underlying philosophy of the NEP 2020 to capture the imagination of the youth of our nation which depicts the contemporary realities of our demographic advantage globally.

The resultant outcome of this comprehensive exercise undertaken by the university is the Undergraduate Curriculum Framework-2022 (UGCF-2022) which not only underlines the heart and soul of the NEP 2020 in letter and spirit but also goes on to create a teaching-learning framework at the undergraduate level to attract the young minds towards research, innovation, apprenticeship, social outreach, entrepreneurship and similar such areas of human knowledge and endeavour while imbibing the truly charged academic environ of the university and its constituent colleges.

This Institution of Eminence (IoE) has left no stones unturned in its quest for excellence in higher education in the last century, and UGCF-2022 is destined to take this rich tradition ahead in the new millennium on the historic occasion of the Centenary Celebrations of the university.

II. Abbreviations

1. 'AEC' indicates 'Ability Enhancement Course'
2. 'B.A.' indicates 'Bachelor of Arts'
3. 'B. Com.' indicates 'Bachelor of Commerce'
4. 'B.Sc.' indicates 'Bachelor of Science'
5. 'DSC' indicates 'Discipline Specific Core'
6. 'DSE' indicates 'Discipline Specific Elective'
7. 'GE' indicates 'Generic Elective'
8. 'NHEQF' indicates 'National Higher Education Qualification Framework'
9. 'SEC' indicates 'Skill Enhancement Course'
10. 'VAC' indicates 'Value Addition Course'

III. Definitions

1. **Academic credit** – An academic credit is a unit by which the course work is measured. It determines the number of hours of instructions required per week. One credit is equivalent to one hour of teaching (lecture or tutorial) or two hours of practical work/field work per week.

2. **Courses of study** – Courses of the study indicate pursuance of study in a particular discipline. Every discipline shall offer three categories of courses of study, viz. Discipline Specific Core courses (DSCs), Discipline Specific Electives (DSEs) and Generic Electives (GEs).

a) **Discipline Specific Core (DSC):** Discipline Specific Core is a course of study, which should be pursued by a student as a mandatory requirement of his/her programme of study. DSCs shall be the core credit courses of that particular discipline which will be appropriately graded and arranged across the semesters of study, being undertaken by the student, with multiple exit options as per NEP 2020. The DSCs specified in the framework would be identified by the concerned Department as core courses to be taught in a Programme.

For example, for award of single discipline specific Honours degree, such as B.A. (Honours) History, B.Com. (Honours), B.Sc. (Honours) Physics and similar such programmes, DSCs shall be the core courses of History, Commerce and Physics, respectively.

However, to pursue Honours degree programme in a 'Field of Multidisciplinary courses of Study' (rather than a single discipline) such as B.Sc. (Honours) Life Sciences, B.A. (Honours) Social Sciences/ Humanities, the DSCs shall comprise of

core credit courses of more than one discipline. For example, for B.Sc. (Honours) Life Sciences programme, a student shall study credit courses of three disciplines i.e., Botany, Zoology and Chemistry. DSC 1 may be of Discipline A1 (say, Botany), DSC 2 may be of Discipline B 1 (say, Zoology) and DSC 3 may be of Discipline C 1 (say, Chemistry). However, the fourth year of such honours degree programme shall be devoted to the study of only one discipline and hence the DSC courses in the VII and VIII semesters shall be of Discipline A/B/C and not a combination of these three disciplines. Please refer to the framework given as Illustration –I in Table-6.

b) **Discipline Specific Elective (DSE):** The Discipline Specific Electives (DSEs) shall be a pool of credit courses of that particular discipline (single discipline programme of study) or those disciplines (multidisciplinary programme of study), as the case may be, which a student chooses to study from his/her particular discipline(s). There shall be a pool of DSEs from which a student may choose a course of study. The DSEs specified in the framework would be identified by the concerned Department as elective courses to be taught in a Programme.

For example, to pursue B.Sc. (Honours) Physics, DSEs chosen should be from a pool of DSEs of Physics.

Similarly, to pursue B.Sc. (Honours) Life Sciences programme, the DSEs chosen should be a pool of courses of DSEs of Botany, Zoology and Chemistry, the core subjects for this programme of study.

However, to pursue Honours degree programme in a 'Field of Multidisciplinary courses of Study' (rather than a single discipline) such as B.Sc. (Honours) Life Sciences, B.A. (Honours) Social Sciences/Humanities, in the fourth year of such honours degree programme in the VII and VIII semesters, the student shall be required to choose DSEs from any one of the Disciplines A/B/C and not a combination of these three disciplines. Please refer to the framework given as Illustration – I in Table - 6.

c) **Generic Elective (GE):** Generic Electives shall be a pool of courses which is meant to provide multidisciplinary or interdisciplinary education to students. GEs shall consist of a pool of courses offered by various disciplines of study (excluding the GEs offered by the parent discipline), in groups of odd and even semesters, from which a student can choose. The GEs specified in the framework would be identified by the concerned Department as GEs to be taught in a Programme.

In case a student opts for DSEs beyond his/her discipline specific course(s) of study, such DSEs shall be treated as GEs for that student.

d) **Ability Enhancement course (AEC), Skill Enhancement Course (SEC) & Value Addition Course (VAC)**

These three courses shall be a pool of courses offered by all the Departments in groups of odd and even semesters from which students can choose. A student who desires to make Academic Project/Entrepreneurship as Minor has to pick the appropriate combination of courses of GE, SEC, VAC, & Internship/ Apprenticeship/Project/ Community (IAPC) which shall be offered in the form of various modules as specified in the scheme of studies.

(i). AEC courses are the courses based upon the content that leads to knowledge enhancement through various areas of study. They are Language and Literature and Environmental Science and Sustainable Development which will be mandatory for all disciplines.

(ii). SEC are skill-based courses in all disciplines and are aimed at providing hands-on-training, competencies, proficiency and skills to students. SEC courses may be chosen from a pool of courses designed to provide skill-based instruction. Every discipline may provide skill based courses, some of which may be offered to students of its discipline while the rest can be open to students of all other disciplines[1].

(iii). VAC courses are common pool of courses offered by different disciplines and aimed towards personality building; embedding ethical, cultural and constitutional values; promote critical thinking, Indian Knowledge Systems, scientific temperament, communication skills, creative writing, presentation skills, sports & physical education and team work which will help in all round development of students.

3. **Major discipline**

a) A student pursuing four-year undergraduate programme in a specific discipline (Core course) shall be awarded an appropriate Honours degree with Major in a Discipline on completion of VIII Semester, if he/she secures in that Discipline at least 50% of the total credits i.e., at least 88 credits in that Discipline out of the total of 176 credits. He/she shall study 20 DSCs and at least 2 DSEs in eight semesters. For instance, a student who pursues B.Com. (Honours) shall earn the minimum 88 credits from 20 DSCs and *at least* two DSEs in order to get Major in Commerce.

b) A student pursuing four-year undergraduate programme in more than one discipline as Core Course (for example B.A. Social Sciences/ Humanities, B.Sc. Life Sciences, B.Sc. Physical Sciences, B.Sc. Mathematical Sciences, B.Com. and such other programmes) shall be awarded appropriate Honours degree with Major in a Discipline on completion of VIII Semester, if he/she secures in that Discipline 80 credits out of a total of 176 credits. He/she shall study 6 DSCs and at least 3 DSEs in that discipline in the first six semesters and 2 DSCs, 6 DSEs and write dissertation in

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[1] For example, SECs of English discipline may include Contemporary English Language & Literaature, Translation & Editing, Business Communication, and English Language & Communicationn.

that discipline in the VII and VIII semesters. For instance, a student who pursues four-year B.A. (Honours) Social Sciences/Humanities shall be eligible for Major in History, on completion of VIII semester, if he/she earns minimum 80 credits from 8 DSCs and *at least* 9 DSEs of History and writes dissertation on a topic related to History.

4. **Minimum acceptable level of academic standards**

The minimum acceptable level of achievement that a student must demonstrate to be eligible for the award of academic credit or a qualification is the minimum acceptable level of academic standards. The Letter Grades and Grade Points which shall be used to reflect the outcome of assessment process of the student's performance is indicated in Table - 1.

TABLE – 1

Letter Grades and Grade Points

Letter Grade	Grade point
O (outstanding)	10
A+ (Excellent)	9
A (Very good)	8
B+ (Good)	7
B (Above average)	6
C (Average)	5
P (Pass)	4
F (Fail)	0
Ab (Absent)	0

5. **Minor discipline**

a) A student mentioned at 3 (a) above may be awarded Minor in a discipline, on completion of VIII Semester, if he/she earns minimum 28 credits from seven GE courses of that discipline. For example, if a student pursuing B.A. (Honours) History chooses seven GE courses of Political Science out of a total of ten GE courses and writes dissertation, he/she shall be awarded on successful completion of VIII Semester, Major in History and Minor in Political Science.

b) A student mentioned at 3 (b) above may be awarded Minor in a discipline, on completion of VIII Semester, if he/she earns minimum 28 credits from six DSCs and one DSE of that discipline. For example, a student pursuing four-year B.A. (Honours) Social Sciences/Humanities with Major in History (after securing at least

80 credits in History), may be awarded Minor in Hindi if he/she earns 28 credits from six DSCs and one DSE of Hindi (up to VI semester), on successful completion of VIII Semester.

This definition of Minor is independent of GEs for which there is a requirement of 28 credits to be treated as Minor.

Further, in case a student opts for two disciplines such as Physics and Chemistry instead of three disciplines such as Physics, Chemistry and Mathematics, major and minor shall be determined as per credits earned in the respective courses of study. The concept of Minor is relevant only when there is a Major discipline.

IV. Objectives

The Undergraduate Curriculum Framework- 2022 (UGCF) is meant to bring about systemic change in the higher education system in the University and align itself with the National Education Policy 2020. The following objectives of NEP are kept in perspective while framing UGCF:

➢ to promote holistic development of students having the world view of a truly global citizen;

➢ to provide flexibility to students so that learners have the ability to choose their learning trajectories and programmes, and thereby choose their paths in life according to their talents and interests;

➢ to eliminate harmful hierarchies among disciplines/fields of study and silos between different areas of learning;

➢ multidisciplinarity and holistic education to ensure the unity and integrity of all knowledge;

➢ to promote creativity and critical thinking and to encourage logical decision-making and innovation;

➢ to promote ethics and human & Constitutional values;

➢ to promote multilingualism and the power of language in learning and teaching;

➢ to impart life skills such as communication, cooperation, teamwork, and resilience;

➢ to promote outstanding research as a corequisite for outstanding education and development;

➢ to incorporate Indian Knowledge System relevant for a particular discipline or field of studies.

V. Features of UGCF

The aforementioned objectivess of the NEP have been reflected in various features of UGCF:

➢ Holistic development of the students shall be nurtured through imparting life skills in initial years. These life skill courses shall include courses on 'Environment and Sustainable Development Studies', 'Communication Skills', 'Ethics and Culture', 'Science and Society', 'Computational Skills', 'IT & Data Analytics', and similar such skills which shall make the students better equipped to deal with the life's challenges.

➢ Flexibility to the students to determine their learning trajectories and pursuance of programmes of study has been well ingrained in the UGCF. The Framework allows students to opt for one, two, or more discipline(s) of study as a core discipline(s) depending on his/her choice. He/she has been provided the option of focusing on studying allied courses of his/her selected discipline(s) (DSEs) or diversifying in other areas of study of other disciplines. Students have also been provided with the flexibility to study SECs or opt for Internships or Apprenticeship or Projects or Research or Community Outreach at an appropriate stage. In the fourth year, students are provided flexibility to opt for writing a dissertation (on major, minor, or combination of the two) or opt for Academic Projects or Entrepreneurship depending upon their choice and their future outlook, post completion of their formal education. For more details on the flexibility provided, refer to the Framework provided in Table -3.

➢ Given the extent of plurality of the Indian society and the diverse background to which students belong, multiple exits and provision of re-entry have been provided at various stages of the undergraduate programme to accommodate their requirement and facilitate them to complete their studies depending upon their priorities of life. The earning and accumulation of credits in the Academic Bank of Credit (ABC), and the flexibility to redeem the requisite credit for award of appropriate Certificate / Diploma/ Degree, as the per the norms laid down by the UGC and the University, shall be made available to the students to provide the opportunity for lifelong learning as well as for availing academic outreach beyond the superstructure of the programme of study in another University / Institution at the national /international level depending upon individual choice of the student(s).

➢ UGCF has incorporated multidisciplinary education by embedding within the framework the need to opt for at least four elective papers from any other discipline(s) other than the one opted as core discipline(s). In fact, a student who pursues a single-core discipline programme may obtain minor in a particular discipline, other than the core discipline, if he/she earns at least 28 credits in that particular discipline.

➢ The framework does not maintain/support hierarchy among fields of study/disciplines and silos between different areas of learning. As long as a student fulfils the pre-requisites of a course of study, he/she shall be able to study it. Modules or systems of study shall be meaningfully laid down so as to guide the students in choosing the track/academic paths for the desired outcome.

- One of the significant hallmarks of the framework is a provision of pursuing multilingualism while studying any other discipline as core subject(s), which has no bearing with any language and linguistics. I and II semesters of the programme provides an opportunity to the students to study languages which are enshrined under the eighth schedule of the Constitution of India, thereby allowing the students for their holistic development, including the ability to acquire proficiency in a language beyond their mother tongue.

- The framework provides a mandatory programme on research methodologies as one of the discipline specific elective (DSE) courses at the VI & VII semester for students who opt for writing dissertation on major/ minor at VII and VIII semesters. Further, provision for internship / apprenticeship/ project/ community outreach right from the III semester up to VI semester provides ample opportunity to the students to explore areas of knowledge / activity beyond the four walls of the classroom and reach out to the world outside without any dilution of the academic feature of the course of study, he/she is pursuing. This also acts a precursor for the students to take up academic project or entrepreneurship at a later stage in VII & VIII semester. Such an initiative will help in skill development and laying a strong foundation for research and thus contribute towards overall national development through the development of skilled manpower and innovation.

- Intra and inter University mobility of students is another element of critical importance which has been ingrained in the framework. A student, by virtue of such mobility, will be able to make lateral movement within the University as well as from the University to any other Institution and vice-versa. Such an attribute allows a student maximum flexibility in terms of pursuance of education with special reference to higher education and enables him/ her to achieve goal of life, the way he/she perceived it.

VI. Qualification Type and Credits Requirements

"Qualifications are formal 'awards' such as a certificate, diploma or a degree are awarded by a competent authority such as a college or university in recognition of the attainment by students of the expected learning outcomes on the successful completion of a particular programme of study. They are awarded after an assessment and evaluation of learning levels conducted by a competent body that determines the achievement by students of the expected learning outcomes to given standards."[2]

A student who exits at the end of any even semesters has to earn the requisite credits (stated in Table - 4) in order to be awarded the relevant certificate/diploma/ degree. The qualification title/nomenclature and corresponding credits requirements relevant for Level 5 to Level 8 of the undergraduate programmes are clearly stated in Table -2.

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[2] See para 2.1 of the draft NHEQF

TABLE - 2

Qualification Type and Credit Requirements*

NHEQF LEVEL	QUALIFICATION TITLE /NOMENCLATURE	CREDIT REQUIREMENT
Level 5	UG Certificate in the field of learning/ discipline for those who exit after successful completion of Semester II. (Programme duration: 2 semesters of the undergraduate programme)	44
Level 6	UG Diploma n the field of learning/ discipline for those who exit after successful completion of Semester IV. (Programme duration: 4 semesters of the undergraduate programme).	88
Level 7	Bachelor's Degree (Honours) for those who opt for single discipline core courses and exit after successful completion of Semester VI. (Programme duration: 6 semesters).	132
Level 7	Bachelor's Degree for those who opt for core courses of more than one discipline and exit after successful completion of Semester VI. (Programme duration: 6 semesters).	132
Level 7	Bachelor of Vocation (B.Voc.) (Programme duration: VI semesters).(Programme duration: 6 semesters).	132
Level 8	Bachelor's Degree (Honours with Research/Academic Project/Entrepreneurship) for those who opt for single discipline core courses and exit after successful completion of Semester VIII. (Programme duration: 8 semesters)	176
Level 8	Appropriate Bachelor's Degree (Honours) for those who opt for core courses of more than one discipline programme and exit after successful completion of Semester VIII. (Programme duration: 8 semesters)	176

*Mapping of qualification type and credit requirements of UGCF based on draft NHEQF.

VII. Structure of UGCF

The UGCF is a structure for four-year undergraduate programmes in different disciplines with multiple exit options. The details of the structure are provided below in Table -3.

TABLE – 3
Bachelor of (Field of Study/ Discipline) (Hons.)

Semester	Core (DSC)	Elective (DSE)	Generic Elective (GE)	Ability Enhancement Course (AEC)	Skill Enhancement Course (SEC)	Internship/Apprentice-ship/Project/Community outreach (2)	Value addition course (VAC)	Total Credits
I	DSC - 1(4), DSC - 2(4), DSC - 3(4)		Choose one from a pool of courses GE-1 (4)	Choose one from a pool of AEC courses (2)	Choose one from a pool of courses (2)		Choose one from a pool of courses (2)	22 credits
II	DSC - 4(4), DSC - 5(4), DSC - 6(4)		Choose one from a pool of courses GE-2 (4)	Choose one from a pool of AEC courses (2)	Choose one from a pool of courses (2)		Choose one from a pool of courses (2)	22 credits
Students on exit shall be awarded Undergraduate Certificate (in the Field of Study/ Discipline) after securing the requisite 44 credits in Semesters I and II								Total = 44
III	DSC - 7(4), DSC - 8(4), DSC -9 (4)	Choose one from pool of courses, DSE – 1 (4) OR Choose one from pool of courses, GE -3 (4)**		Choose one from a pool of AEC courses (2)	Choose one SEC OR Internship/Apprenticeship/Project/Community Outreach (IAPC) (2)*		Choose one from a pool of courses (2)	22 credits
IV	DSC - 10(4), DSC - 11(4), DSC – 12(4)	Choose one from pool of courses, DSE – 2 (4) OR in the alternative choose one from pool of courses GE - 4 (4)**		Choose one from a pool of AEC courses (2)	Choose one SEC OR 'Internship/Apprenticeship/Project/community outreach (IAPC) (2)*		Choose one from a pool of courses (2)	22 Credits
Students on exit shall be awarded Undergraduate Diploma (in the Field of Study/ Discipline) after securing the requisite 88 credits on completion of Semester IV								Total = 88
V	DSC - 13(4), DSC – 14(4), DSC- 15(4)	Choose one from a pool of courses DSE - 3 (4)	Choose one from a pool of courses GE-5 (4)		Choose one SEC OR Internship/Apprenticeship/Project/Community Outreach (IAPC) (2)***			22 credits

Sem	DSC Courses	Choose one from a pool of courses DSE	Choose one from a pool of courses GE	Choose one SEC OR 'Internship/Apprenticeship/Project/Research/Community Outreach (2)***	Dissertation	Credits
VI	DSC - 16(4) DSC -17 (4) DSC -18 (4)	DSE – 4 (4)	GE-6 (4)^	Choose one SEC OR 'Internship/Apprenticeship/Project/Research/Community Outreach (2)***		22 credits
	Students on exit shall be awarded Bachelor of (in the Field of Study/Discipline) Honours (3 years) after securing the requisite 132 credits on completion of Semester VI					Total = 132
VII	DSC-19 (4)	Choose three DSE (3x4) courses OR Choose two DSE- (2x4) and one GE (4)^ course OR Choose one DSE (4) and two GE (2x4) courses (total = 12)#			Dissertation on Major (6) OR Dissertation on Minor (6) OR Academic project/ Entrepreneurship (6)	22 credits
VIII	DSC -20 (4)	Choose three DSE (3x4) courses OR Choose two DSE- (2x4) and one GE (4) course OR Choose one DSE (4) and two GE (2x4) courses (total = 12)#			Dissertation on Major (6) OR Dissertation on Minor (6) OR Academic project/ Entrepreneurship (6)	22 credits
	Students on exit shall be awarded Bachelor of (in the Field of Study/Discipline) (Honours with Research/Academic Projects/Entrepreneurship) or (Honours with Research in Discipline-1 (Major) with Discipline-2 (Minor) after securing the requisite 176 credits on completion of Semester VIII					Total = 176

*   There shall be choice in III and IV Semesters to choose either one 'SEC' or in the alternative 'Internship/Apprenticeship/Project/Community Outreach' in each Semester for two credits each.

**   There shall be choice in Semester III and IV to either choose a DSE or a GE.

***   There shall be choice in V and VI Semesters to choose either one 'SEC' or in the alternative 'Internship/Apprenticeship/Project/Research/Community Outreach' in each Semester for two credits each.

\#   There shall be four choices in VII and VIII Semesters –

     (i)   to choose three DSEs of 4 credits each OR
     (ii)   to choose two DSEs and one GE of 4 credits each OR
     (iii)   to choose one DSE and two GEs of 4 credits each.

^   'Research Methodology' shall be offered as one of the DSE courses in VI and VII Semesters. Students can opt for it either in VI semester or VII semester. However, a student pursuing multidisciplinary studies in three core disciplines shall have to choose research methodology in VI semester, if she/he wishes to Major in one of the three disciplines in the fourth year.

Suppose a student wishes to study the Research Methodology course offered by another discipline (as one of its DSEs). In that case, he/she may opt for it provided such discipline is his minor discipline. The Research Methodology of another discipline so opted shall be treated as GE for him/her.

VIII. Note

1. **Entry level eligibility:** The general feeder category for entry into Level 5 is the Secondary School Leaving Certificate obtained after successfully completing Grade 12. A programme of study leading to entry into the first year of the Bachelor's degree is open to those students who have met the entrance requirements, including specified levels of attainment at the secondary level of education mentioned in the programme admission regulations. Admission to the Bachelor degree programme of study is based on the evaluation of documentary evidence (including the academic record) of the applicant's ability to undertake and complete a Bachelor's degree programme which is specified in the *UGC Guidelines for Multiple Entry and Exit Scheme in Academic Programmes Offered in Higher Education.*

2. Number of hours of a credit course shall be defined by its component of lecture, tutorial and practical.

3. Every student has to study "Environmental Science and Sustainable Development" courses I and II of two credits each in the first year (I/II semester) and the second year (III/IV semester), respectively. The AEC pool will also consist of credit courses in languages listed in the Eighth Schedule of the Constitution of India, as updated from time to time. The University of Delhi shall extend necessary support to those Colleges (where faculty is not available) which may require it in course of teaching learning in these languages.

4. Design of degrees: Students shall be able to design their own degrees according to their mission and aspiration for a future befitting to their ability and attainment, rather than following the conventional pathway.

5. A student who pursues three years undergraduate degree programme in a specific discipline as a Core course (for example, B.A. (Honours) English, B. Com (Honours), B.Sc. (Honours) Physics and such other Programmes) will earn at least 80 credits in that discipline (from 18 DSCs and *at least* 2 DSEs of that discipline) and shall be awarded Honours degree in that discipline, if he/she exits after completion of VI semester.

6. A student who pursues three years undergraduate degree programme in more than one discipline as core courses of study (for example B.A. in Social Sciences/ Humanities, B.Sc. in Life Sciences, B.Sc. in Physical Sciences, B.Sc. in Mathematical Sciences, Bachelor in Commerce Studies and such other programmes) he/she shall be awarded Bachelor's degree in that field of multidisciplinary course of study, if he/she exits after completion of VI semester.

7. If a student wishes to pursue four years Honours Degree with research, he/she shall compulsorily opt for a Research Methodology course in either VI Semester or VII Semester as DSE.

8. Dissertation/Academic Project/Entrepreneurship in the 4ᵗʰ year shall commence from VII semester and conclude in VIII semester. Detailed outcomes of each track chosen out of these three options shall be notified and assessment at the end of VII and VIII semesters shall be done accordingly.

9. Dissertation may be written in the Major or Minor or Interdisciplinary (combination of Major and Minor) discipline.

10. If a student mentioned at (6) above continues or re-enters the fourth year for pursuing an Honours degree in that field of multidisciplinary study, he/she has to choose only one of the disciplines he/she had studied as core courses of study in the previous six semesters and earn credits from the 2DSCs and 6DSEs of that chosen discipline in the VII and VIII semesters and write dissertation or opt for Academic Project or Entrepreneurship.

11. If a student mentioned at (5) above, continues or re-enters to study the VII and VIII semesters in the same discipline, and writes dissertation mentioned at (9) above, but no Minor discipline is made out (i.e., credits earned in the GEs of any one discipline is less than 28 credits), then he/she shall be awarded 'Honours with Research' with Major in that discipline on successful completion of VIII Semester.

12. A student mentioned at (6) above, shall be awarded 'Honours' degree in that field of multidisciplinary study on successful completion of VIII semester. For example, *B.A. (Honours) Social Sciences/ Humanities, B.Sc. (Honours) Life Sciences, B.Sc. (Honours) Physical Sciences, B.Sc. (Honours) Mathematical Sciences and Bachelor in Commerce Studies (Honours).* Major and Minor shall be indicated on fulfilment of the conditions mentioned above at III(3)(b) and III(5)(b), respectively. For instance, a student who pursues four years B.A. (Honours) in Social Sciences/ Humanities with History, Political Science and Hindi as core courses, shall get Major in History, on successful completion of VIII semester, if he/she earns minimum 80 credits in History from 8 DSCs and *at least* 9 DSEs of History and writes dissertation

on a topic related to History. Such a student shall get a Minor in Political Science/Hindi, if he/she earns minimum 28 credits from 6 DSCs and one DSE of Political Science/Hindi.

13. Only a student mentioned at (5) above who opts to write a dissertation in the Major/Minor subject in VII and VIII semesters in the fourth year, shall be awarded '*Bachelor of Field of Study/Discipline (Honours with Research) in Discipline*'. For instance, a student who pursues B.Sc. (Honours) in Physics and writes a dissertation on a topic relating to Physics or the Minor in VII and VIII semesters, shall be awarded '*Bachelor of Science (Honours with Research) Physics*. Major and Minor shall be indicated on fulfilment of the conditions mentioned above at III(3)(a) and III(5)(a), respectively.

14. A student who opts for 'Academic Project' or 'Entrepreneurship' in VII and VIII semesters, instead of writing dissertations, and has earned 28 credits in the relevant GEs, SECs, AECs & IAPC, shall be awarded Minor in Academic Project or Entrepreneurship, as the case may be. *'Bachelor of Field of Study/Discipline (Honours with Academic Project/ Entrepreneurship) in Discipline (Major) & Academic Project/ Entrepreneurship (Minor)'*. If he/she is unable to earn the requisite 28 credits, he/she shall be awarded *'Bachelor of Field of Study/Discipline (Honours with Academic Project/ Entrepreneurship) in Discipline (Major)*.

15. A student who a pursues four-year undergraduate degree programme shall be awarded after completion of the VIII semester an appropriate degree.

16. Exit Options: The minimum credit to be earned by a student per semester is 18 credits and the maximum is 26 credits. However, students are advised to earn 22 credits per semester. This provision is meant to provide students the comfort of the flexibility of semester-wise academic load and to learn at his/her own pace. However, the mandatory number of credits have to be secured for the purpose of award of *Undergraduate Certificate/ Undergraduate Diploma/* Appropriate *Bachelor's Degree in the field of Study/Discipline,* to a student who chooses to exit at the end of even semesters (details provided in Table - 4).

TABLE - 4

Sl. No.	Type of Award	Stage of exit	Mandatory credits to be secured for the award
1	*Undergraduate Certificate in the field of Study/Discipline*	After successful completion of Semester II	44
2	*Undergraduate Diploma in the field of Study/Discipline*	After successful completion of Semester IV	88
3	*Bachelor of (field of Study) (Honours) Discipline* (for single core discipline course of study)	After successful completion of Semester VI	132
4	*Bachelor of (field of Multidisciplinary courses of Study)* (for multiple core disciplines courses of study)	After successful completion of Semester VI	132
5	*Bachelor of (Field of Study/ Discipline) (Honours with Research / Academic Projects/Entrepreneurship) Discipline* (for single core discipline course of study)	After successful completion of Semester VIII	176
6	*Bachelor of (field of Multidisciplinary courses of Study) (Honours)*	After successful completion of Semester VIII	176

17. The course title, code, number of credits, components of lecture, tutorial and practical, pre-requisites to be fulfilled for choosing that course and the department offering the course shall be spelt out for each course (please refer to Table - 5). A student should fulfil the pre-requisites of a course to be able to opt it for study.

TABLE – 5

(Examples given in the table are merely illustrative)

Sl. No.	Course Title	Course Code	No. of credits	Components of the course			Pre-requisites of the course
				Lecture	Tutorial	Practical	
1.	A	DSC01	04	3	0	1	NIL
2.	B	DSC05	04	2	0	2	Pass in DSC01
3.	C	GE01	04	3	1	0	NIL
4.	D	GE03	04	3	1	0	Pass in GE01
5.	E	SEC01	02	1	0	1	NIL

TABLE -6
Illustration - 1: Sample UGCF for Multidisciplinary Courses of Study @#

Semester	Core (DSC)	Discipline Specific Elective (DSE)	Generic Elective (GE)	Ability Enhancement Course (AEC)	Skill Enhancement Course (SEC)	Internship/ Apprenticeship/Project (2)	Value addition course (VAC)	Total Credits
I	Discipline A1- (4) Discipline B1- (4) Discipline C1- (4)		Choose one from a pool of courses GE-1 (4)	Choose one from a pool of AEC courses (2)	Choose one from a pool of courses (2)		Choose one from a pool of courses (2)	22 credits
II	Discipline A 2 (4) Discipline B 2 (4) Discipline C 2 (4)		Choose one from a pool of courses GE-2 (4)	Choose one from a pool of AEC courses (2)	Choose one from a pool of courses (2)		Choose one from a pool of courses (2)	22 credits
Students on exit shall be awarded Undergraduate Certificate (in the Field of Multidisciplinary Study) after securing the requisite 44 credits in Semesters I and II								Total = 44
III	Discipline A 3 (4) Discipline B 3 (4) Discipline C 3 (4)	Choose from pool of courses, DSE A/B/C (4) OR Choose from pool of courses, GE -3 (4)		Choose one from a pool of AEC courses (2)	Choose one SEC OR Internship/Apprenticeship/ Project/community Outreach (2)		Choose one from a pool of courses (2)	22 credits
IV	Discipline A 4 (4) Discipline B 4 (4) Discipline C 4 (4)	Choose from pool of courses, DSE A/B/C (4) OR in the alternative GE - 4 (4)		Choose one from a pool of AEC courses (2)	Choose one SEC OR 'Internship/Apprenticeship/ Project/community outreach (2)		Choose one from a pool of courses (2)	22 Credits
Students on exit shall be awarded Undergraduate Diploma (in the Field of Multidisciplinary Study) after securing the requisite 88 credits on completion of Semester IV								Total = 88

Sem	Discipline	DSE	GE	SEC / Internship	Credits
V	Discipline A 5 (4) / Discipline B 5 (4) / Discipline C 5 (4)	Choose one from a pool of courses DSE A/B/C - (4)	Choose one from a pool of courses GE-5 (4)	Choose one SEC OR Internship/Apprenticeship/ Project/Community outreach (2)	22 credits
VI	Discipline A 6 (4) / Discipline B 6 (4) / Discipline C 6 (4)	Choose one from a pool of courses DSE A/B/C – (4)	Choose one from a pool of courses GE-6 (4)	Choose one SEC OR 'Intern-ship/Apprenticeship/ Project/Research/Community Outreach (2)	22 credits
Students on exit shall be awarded Bachelor of (in the Field of Multidisciplinary Study) after securing the requisite 132 credits on completion of Semester VI					Total= 132
VII	DSC-(4)	Choose three DSE (3x4) courses OR Choose two DSE- (2x4) and one GE (4) course OR Choose one DSE (4) and two GE (2x4) courses (total = 12)		Dissertation on Major (4+2) OR Dissertation on Minor (4+2) OR Academic project/ Entrepreneurship (4+2)	22 credits

VIII	DSC - (4)	Choose three DSE(3x4) courses OR Choose two DSE-(2x4) one GE (4) course OR Choose one DSE (4) and two GE (2x4) courses (total = 12)	Course (AEC)	Course (SEC)	ship/Project (2)	Dissertation on Major (4+2) OR Dissertation on Minor (4+2) OR Academic project/ Entrepreneurship (4+2)	22 credits

Total = 176

Students on exit shall be awarded Bachelor of (in the Field of Multidisciplinary Study) (Honours or Honours with Academic Projects/Entrepreneurship) after securing the requisite 176 credits on completion of Semester VIII

@# The framework is based on the Common UGCF provided in Table-3 and is relevant for those programmes where more than one discipline is preferred as core courses, such as Bachelor in Life Sciences, Physical Sciences, and any other such multidisciplinary fields of study.

TABLE -7
Illustration - 2: Sample UGCF for Courses of Study with more than Core Discipline

Semester	Core (DSC)	Elective (DSE)	Generic Elective (GE)	Ability Enhancement (AEC)	Skill Enhancement (SEC)	IAPC	Value Addition course (VAC)	Total Credits
I	DSC - 1 (A/B) Discipline - A1 Discipline- B1 (4)		Choose one from a pool of GE Languages Language -1* GE-1 (4)	Choose one from a pool of AEC courses (2)	Choose one from a pool of courses (2)		Choose one from a pool of courses (2)	
II	DSC -2 (A/B) Discipline -A2 Discipline- B2 (4)		Choose one from a pool of GE Languages Language-2* GE-2 (4)	Choose one from a pool of AEC courses (2)	Choose one from a pool of courses (2)		Choose one from a pool of courses (2)	22 credits
Students on exit shall be awarded Undergraduate Certificate (in the Field of Multidisciplinary Study) after securing the requisite 44 credits in Semesters I and II								Total = 44
III	DSC-3 (A/B) Discipline - A3 Discipline - B3 (4)		Choose one from pool of GE Languages, Language-3* GE - 3 (4)	Choose one from a pool of AEC courses (2)	Choose one SEC OR Internship/Apprenticeship/ Project/Community Outreach (IAPC) (2)		Choose one from a pool of courses (2)	22 credits
IV	DSC – 4 (A/B) Discipline - A4 Discipline - B4 (4)		Choose one from pool of GE Languages, Language-4* GE - 4 (4)	Choose one from a pool of AEC courses (2)	Choose one SEC OR Internship/Apprenticeship/ Project/community outreach (2)		Choose one from a pool of courses (2)	22 Credits
Students on exit shall be awarded Undergraduate Diploma (in the Field of Multidisciplinary Study) after securing the requisite 88 creditss on completion of Semester IV								Total = 88
V	DSC – 5 (A/B) Discipline – A5 Discipline – B5 (4)	Choose one from a pool of courses DSE-1 (A/B) (4)	Choose one from a pool of courses GE-5 (4)		Choose one SEC OR Internship/Apprenticeship/ Project/Research/Community Outreach (2)			22 credits
VI	DSC – 6 (A/B) Discipline – A6 Discipline – B6 (4)	Choose one from a pool of courses DSE-2 (A/B) (4)	Choose one from a pool of courses GE-6 (4)		Choose one SEC OR ' Internship/Apprenticeship/ Project/Research/Community Outreach (2)			22 credits
Students on exit shall be awarded Bachelor of '(in the Field of Multidisciplinary Study) after securing the requisite 132 credits on completion of Semester VI								Total=132

Sem	DSC	DSE / GE	Dissertation / Project	Credits
VII	DSC-13 (4)	Choose three DSE (3x4) courses OR Choose two DSE- (2x4) and one GE course OR Choose one DSE (4) and two GE (2x4) courses (total = 12)	Dissertation on Major OR Dissertation on Minor OR Academic project/ Entrepreneurship (6)	22 credits
VIII	DSC -14 (4)	Choose three DSE (3x4) courses OR Choose two DSE- (2x4) and one GE course OR Choose one DSE (4) and two GE (2x4) courses (total = 12)	Dissertation on Major OR Dissertation on Minor OR Academic project/ Entrepreneurship (6)	22 credits
				Total= 176

Students on exit shall be awarded Bachelor of (in the Field of Multidisciplinary Study) (Honours or Honours with Academic Project/Entrepreneurship) after securing the requisite 176 credits on completion of Semester VIII

* Languages 1 , 2, 3 & 4 offered in semesters I, II, III & IV respectively are courses of two different Languages (one of which shall be an Indian Language) to be chosen from a pool of Languages offered as GE. A student shall study two courses of each language.

DSC-1 to DSC-6 shall be core courses of either Discipline A or B.

If a student wishes to Major in Discipline A, then he/she should earn at least 80 credits from DSCs and DSEs of Discipline A. If the sum total of the DSCs and DSEs of Discipline A is less than 80 credits, then the credits earned in the dissertation written on a topic of Discipline A shall also be taken into consideration to complete the requisite 80 credits.

60

Concluding note

An overview of the UGCF 2022[3], clearly brings out the multidisciplinary approach, adherence to innovative ways within the curriculum framework to allow the student maximum flexibility in pursuing his/ her studies at the undergraduate level to the extent of having the liberty to eventually design the degree with multiple exit options depending upon the needs and aspirations of the student in terms of his/ her goals of life, without compromising on the teaching learning, both in qualitative and quantitative terms.

The university expects maximum involvement of the student fraternity in utilising the benefits of such a flexible yet rigorous curriculum framework at the undergraduate level and reaping the benefits of it through enrichment of their skills in their area of interest which will eventually help them in gaining employment, entrepreneurship, start-ups and various other ways of a dignified life and living as a global citizen with comparable skills and innovative ideas befitting to the contemporary global demands. The university expects the youthful nation to reap the maximum benefits out of the UGCF-2022 in developing skilled manpower to harness the youthful energy at one hand and expand the permeation of the skilled workforce globally, taking the demographic advantage on the other hand.

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[3] The UGCF 2022 is based on the National Education Policy (NEP) 2020. The terms which are used in UGCF 2022 are taken from the original NEP 2020 document which is available at https://www.education.gov.in/sites/upload_files/mhrd/files/NEP_Final_English_0.pdf

NEP Cell Members

Professor K. Ratnabali, Dean, Academic Activities & Projects	Chairperson
Professor Pankaj Arora, Department of Education	Member
Professor Niranjan Kumar, Department of Hindi	- Do -
Professor Ravi Tekchandani, Department of MIL	- Do -
Professor Manoj Kumar Singh, Department of Anthropology	- Do -
Professor Ranjan Kumar Tripathi, Department of Sanskrit	- Do -
Professor Rama, Principal, Hansraj College	- Do -
Professor Ravinder Gupta, Principal PGDAV (Evening) College	- Do -
Professor Poonam Verma, Principal Shaheed Sukhdev College of Business Studies	- Do -
Dr. Mukesh Mehlawat, Deputy Dean, Research	- Do -
Sh. Jay Chanda, Joint Registrar, Academic	- Do -
Ms. Neeru Sachdeva, Assistant Registrar, Academic	Member Secretary

UNIVERSITY OF DELHI
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[200]Ord. XII-A. Visiting Professors and Visiting Fellows

A. Visiting Professors

(i)   Eminent scholars, from India and abroad, who have made outstanding contributions in one or more fields of study covered at the University may, with the approval of the Executive Council, be invited by the Vice-Chancellor as Visiting Professors. Eminent persons in the fields such as music, literature, visual and performing arts, journalism, business and industry, can also be appointed as Visiting Professors.

(ii)   Visiting Professors may be appointed for a period of up to one year and not less than two weeks. In exceptional circumstances, the duration may be extended to a maximum period of three years, with the approval of the Executive Council.

(iii)   Visiting Professors shall be invited to deliver a course of lectures or take seminars or participate in such other activities that help in advancing the teaching and research work of the University. They shall, however, not be members of any statutory committee of the Department or of the University.

(iv)   A Visiting Professor will be paid in accordance with the following criteria:

(a) A Visiting Professor not receiving salary from the parent institution will be paid gross entitlements attached to the post of Professor and free accommodation in the University, if available, or House Rent Allowance on maximum of Professor's Scale in the University. In case of retired persons, their pension will be deducted from the gross entitlements due to them.

(b) Those receiving salary from the parent institution, will be paid an honorarium fixed by the Executive Council from time to time. The Visiting Professor will also be entitled to rent free accommodation in the University, if available, or House Rent Allowance on the maximum of Professor's Scale in the University.

(c) A Visiting Professor will be entitled to travel and research grants as determined by the Vice-Chancellor with the approval of the Executive Council. Medical expenses will be reimbursed as per University rules.

(d) Visiting Professors invited from India or from outside the country may be paid Economy class airfare both ways by direct route.

(v)   Subject to the above, the Vice-Chancellor will determine with the approval of the Executive Council, such other terms and conditions as may be required, including the duration and emolument of the appointment.

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[200] Amended/Replaced vide E.C.23.12.2009

B. Visiting Fellows

(i) Scholars who have made notable contributions in one or more fields of study covered at the University may, with the approval of the Executive Council, be invited as Visiting Fellows by the Vice-Chancellor. Persons in other fields such as music, literature, visual and performing arts, journalism, business and industry could also be invited as Visiting Fellows.

(ii) Visiting Fellows may be invited for a period up to one year and not less than two weeks to deliver a course of lectures or take seminars or participate in such other activities that help in advancing the teaching and research work of the University. In exceptional circumstances, the duration may be extended to a maximum period of three years, with the approval of the Executive Council. They shall, however, not be members of any statutory committee of the Department or of the University.

(iii) A Visiting Fellow will be paid in accordance with the following criteria:

(a) A Visiting Fellow not receiving salary from the parent institution, will be paid gross entitlements attached to the post of Professor/Associate Professor and rent free accommodation in the University, if available, or House Rent Allowance on the maximum of Professor's/ Associate Professor's scale.

(b) A Visiting Fellow, receiving salary from the parent institution, will be paid an honorarium fixed by the Executive Council from time to time. The Visiting Fellow will be entitled to rent free accommodation in the University, if available, or House Rent Allowance on the maximum of Professor's/ Associate Professor's scale.

(c) A Visiting Fellow will be entitled to travel and research grants as determined by the Vice-Chancellor with the approval of the Executive Council. Medical expenses will be reimbursed as per University rules.

(d) A Visiting Fellow from India or from outside the country may be paid Economy class airfare both ways by direct route.

(iv) Subject to the above, the Vice-Chancellor will determine, with the approval of Executive Council, such other terms and conditions as may be required, including the duration and emolument of the appointment.

[201]Ord. XII-B. Honorary Professors

The Vice-Chancellor may recommend to the Executive Council for appointment as Honorary Professor, the names of such persons who, in the opinion of the Vice-Chancellor, are distinguished in an extraordinary way in any realm of human endeavor, which shall be of value to the University. Such a conferment shall carry no remunerative financial commitment on the part of the University. This title shall carry with it the following award: Should an Honorary Professor desire to create or offer a specific activity such as a series of lectures, seminars, workshops or similar

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[201] Amended/Replaced vide E.C.23.12.2009 & E.C. 03.11.2012

programmes at the University and deemed by the Honorary Professor to be of value to the University then, subject to mutual convenience, such an activity may be undertaken by the Honorary Professor for a continuous period ranging from one week to a month once each academic year. The Honorary Professor shall be entitled to one time return air fare (international/domestic) and free board and lodging at the International Guest House of the University of Delhi as well as local transportation for the duration of the programme so offered by the Honorary Professor. An Honorary Professor may be situated in a department/faculty or may be appointed at large.

[202]Ordinance XII-C. Adjunct Professors and Adjunct Fellows

(1) Adjunct Professors

(i) The Executive Council may, on the recommendation of the Vice-Chancellor, appoint a distinguished academic who is currently on the faculty of another University or academic or research institution in India or abroad, whose association with the University would enhance the quality of the academic life of the University. The duration of such appointments in any one term will not be more than five years and could be renewed.

(ii) Adjunct Professors may be affiliated to one or more departments of the University. They are expected to be associated with the teaching and research activities at the departments. They may be allowed supervision of doctoral work on the basis of recommendation of the Department Research Council and the concerned Board of Research Studies. They shall, however, not be members of any statutory committee of the Department or of the University.

(iii) Adjunct Professors will not receive any salary from the University, they will be paid an honorarium, fixed by the Executive Council from time to time, for teaching in the University. They will be entitled to reimbursement of their local travel expenses as per rules of the University. The Department may provide suitable office space, if available.

(iv) [203]Payment of honorarium and extension of other facilities to overseas Adjunct Faculty:

(a) Payment of monthly honorarium to a maximum of Rs. 80,000/- (@Rs.4000 per day)
(b) One visit to the department per semester i.e at the most, 2 visits per academic year, for a maximum stay of one month per visit and minimum of two weeks.
(c) Cost of air travel in economy class.
(d) Medical insurance expenses for the period of stay in India.
(e) Local travel expenses, as per actuals.
(f) Free lodging and boarding in the University's International Guest House.

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[202] Amended/Replaced vide E.C.23.12.2009
[203] Inserted vide E.C.17.12.2022

(2)   Adjunct Fellows

(i)   The Executive Council may, on the recommendation of the Vice-Chancellor, appoint an academic who is currently on the faculty of another University or academic or research institution in India or abroad, whose association with the University would enhance the quality of the academic life of the University. The duration of such appointments in any one term will not be more than five years and could be renewed.

(ii)   Adjunct Fellows so appointed may be affiliated to one or more departments of the University. They are expected to be associated with the teaching and research activities in these departments. They may be allowed supervision of doctoral work on the basis of the recommendation of the Department Research Council and the concerned Board of Research Studies. They shall, however, not be members of any statutory committee of the Department or of the University.

(iii)   Adjunct Fellows will not receive any salary from the University, they will be paid an honorarium, fixed by the Executive Council from time to time, for teaching in the University. They will be entitled to reimbursement of their local travel expenses as per rules of the University. The Department/Departments may provide suitable office space, if available.

<h3 style="text-align:center">[204]Ord. XII-D. Professor Emeritus</h3>

(i)   [205]The Vice-Chancellor may recommend the name of any eminent scholar for an Emeritus Professorship directly to the Executive Council. This is in addition to the process where a department recommends to the Vice-Chancellor the name of a retired Professor for the conferment of the title of Professor Emeritus. The Vice-Chancellor can choose to take these names to the Executive Council.

(ii)   The title of Professor Emeritus will be conferred on a Professor of the University who has retired from the University after a total service of a minimum of ten years in the University with a minimum of five years' service as Professor in the University. In exceptional circumstances, a retired Professor who has served for at least five years in the University as Professor may also be considered for the title of Professor Emeritus.

(iii)   The title of Professor Emeritus will be conferred on scholars who have made outstanding contribution to their subject through their published research work and teaching.

(iv)   A Professor Emeritus may pursue academic work in the Department to which the Professor is attached. To the extent possible, the Department shall make every possible effort to provide the Professor with facilities like

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[204] Amended/Replaced vide E.C.23.12.2009
[205] Amended/Replaced vide E.C.03.11.2012

a personal office, library access etc. The Professor, however, will not be a member of any statutory committee of the Department or of the University.

(v) Emeritus Professorship will carry with it no financial commitment for the University or responsibility for providing residential accommodation.

(vi) The conferment of the title of Professor Emeritus will be for life.

VICE CHANCELLOR INTERNSHIP SCHEME

UNIVERSITY OF DELHI

YEARS
1922-2022

PROFESSOR YOGESH SINGH

VICE CHANCELLOR
UNIVERSITY OF DELHI

Message from the Vice-Chancellor

Apioneer institution of India, the University of Delhi is committed to setting up landmarks in teaching and learning for generations to cherish and follow. With immense pleasure and pride, I take this opportunity to share that the University on 1st May 2022 has entered into a glorious centenary year and in order to keep rolling the thread of 'Samagra Skiksha' it is bringing forth the 'Vice Chancellor Internship Scheme'(VCIS). w.e.f. the academic year 2022-2023. The office of Dean Students' Welfare has been entrusted with the responsibility to facilitate VCIS at the University of Delhi. The objective of VCIS is to impart training on soft and hard skills by integrating cognitive knowledge with experiential learning. It is a method to intertwine holistic knowledge with the innovative avenues of earning while learning the nitty gritty of academics and administration. Altogether the Vice Chancellor Internship Scheme is a unique experience in helping students broaden their mental faculties by learning skills and inculcating a sense of responsibility towards the University system.

Young and enterprising students with creative ideas, abilities and skills for resolving problems will be instrumental in bringing systemic and all-inclusive changes to the University system. It is indeed a pleasure to say that all bonafide full time regular students of the University of Delhi studying in any course/stream at the undergraduate and postgraduate levels can be the beneficiary of this scheme.

I wish them good luck and success in all their endeavours.

Warm regards,
YOGESH SINGH

PROFESSOR PANKAJ ARORA

DEAN STUDENTS' WELFARE (DSW)
UNIVERSITY OF DELHI

Message from the DSW

The office of Dean Students' Welfare, University of Delhi is committed to fostering welfare activities for the holistic and all-around development of students. The Central Placement Cell (CPC) is one of the important components of the DSW office which has been mandated to act as an interface between industry and academia. CPC continuously organizes various recruitment drives, Internship and capacity building as well as skill enhancement sessions for the enrichment of the capacities of students. Adhering to the vision of 'Nistha, Dhriti, Satyam' and serving humanity through the creation of well-rounded, multi-skilled and socially responsible global citizens, the office of the Dean Students' Welfare has been assigned as the Nodal Centre of 'Vice-Chancellor Internship Scheme' (VCIS). This internship opportunity will be helpful in enabling students to gain exponential learning and transform themselves into responsible global entrepreneurs.

In consonance with the Vice-Chancellor Internship Scheme, constituent colleges of the University of Delhi may extent such Internship Scheme at their own level.

The role played by Prof Gurpreet Singh Tuteja, Dr Hena Singh and Dr Sangeeta Gadre, all Joint Dean Students Welfare is significant in conceptualising and drafting the entire document.

I wish the students of University of Delhi success and good luck in all their future initiatives.

Best wishes
Pankaj Arora

Table of Content

Vice-Chancellor Internship Scheme, University of Delhi

Introduction

An internship is a way to enhance the skill set of students. It is a platform for experiential learning by integrating cognitive knowledge with the practicalities of life. As a proven skill in the contemporary world, internship incorporates self with others and inculcates the elements of self-reliance (Atmanirbhar). In the wake of the recent innovation and changes in the pedagogies of the knowledge world, it becomes pertinent for the students to gain practical learning in a professional space. To facilitate short-term exposure and experience of students with the different Department/Centre/Institutes of the University of Delhi, the Central Placement Cell (CPC), under the office of the Dean of Students' Welfare, the University of Delhi proposes to introduce the Vice Chancellor Internship Scheme (VCIS hereafter), the University of Delhi' at the UG and PG levels. The proposed internship initiative will be unique as, on the one hand, it helps students broaden their mental faculties, augmenting their skills in the comfort zone of their own College/University and on the other, it will be pivotal in enriching potentialities by inculcating research interests and equipping them with coveted work experience.

All expenses and stipend related with VCIS will be drawn from University Student Welfare Fund.

Objectives of VCIS, University of Delhi:

☑ It will pave the way to achieve the objectives of "Samagra Shiksha" (holistic education) enlisted in the NEP 2020.
☑ It will allow young students to be associated with the university's work for mutual benefit.
☑ It will expose university students to the several departments/centres/ institutes existing within the University of Delhi.
☑ It will infuse in interns a sense of belongingness with the University system.
☑ It will connect students of the University of Delhi to their local community and give them real-world experiences.
☑ It will train students in collecting/streamlining documents and collating available data/resources.
☑ It will inculcate professional aptitude, strengthen personal character, and provide a more significant opportunity for students to broaden their mental horizons.
☑ It will give students the broadest spectrum of opportunities when seeking and applying for a job after college.
☑ It will be beneficial for the University of Delhi as the involvement of interns with the institution will inculcate a sense of responsibility and strengthen bonding with the University. Young students with innovative ideas, abilities and skills for resolving problems will be instrumental in bringing systemic and holistic changes to the University system.

Eligibility for VCIS:

All bonafide full time regular students of the University of Delhi studying in any course/stream at the undergraduate and postgraduate levels are eligible to apply for the Summer Internship as well as Regular Internship programmes. The total proposed number of interns in both categories is 200. The number may periodically be changed after review and recommendation by the Dean of Students' Welfare subject to the approval of the Vice Chancellor, University of Delhi.

Kinds of Internships under VCIS:

1)   Internship
2)   Summer Internship

Period of internship:
- ☑ Summer internship offered during summer vacation will be of 8 weeks and may contain a flexible 15-20 hours per week.
- ☑ Internship during the academic session may contain a flexible 8 - 10 hours per week.
- ☑ VCIS can be availed by a student only once during a course of study at the University of Delhi.
- ☑ Maximum period of an internship shall not exceed six months under any circumstances from the time of joining.

Please Note that:

- ☑ Vice Chancellor's Internship Scheme, University of Delhi' shall be available throughout the year based on the requirements of the Departments/ Centre/ Institutes of the University of Delhi.
- ☑ The internship will be on a paid basis.
- ☑ Interns not completing the requisite period as mentioned above and the assigned work/s entrusted by the concerned office will not be paid any stipend or certificate.
- ☑ Candidate must note that the requirement of attendance in the registered/ enrolled UG/PG course/s will not be relaxed due to undertaken internship.
- ☑ DSW office reserves the right to edit/amend/add/review any of the provisions/schemes and processes of VCIS at any time, and the same will be uploaded on the DSW website.
- ☑ DSW office reserves the right to cancel the candidature of any intern/s (post selection as intern/s) at any point/ duration of internship if any discrepancy is found.

1. Incentives under VCIS:

☑ Experience Certificate: A certificate from the Dean of Students' Welfare at the end of the internship tenure subject to the appraisal report from the concerned employing Department/Centers/Institutes.

2. Stipend:

☑ Interns: Rs. 5,000 per month.
☑ Summer Interns: Rs. 10,000 per month.
☑ Stipend will be enhanced by 5% each financial year.

Specific Domains/Area of Interest available under VCIS:

Vice Chancellor's Internship Schemes will be extended to all such Departments/ Centers/ Institutes of the University of Delhi:

- Vice Chancellor's Office/ Pro Vice Chancellor's Office/Office of Dean of Colleges/ Director South Campus Office/ Proctor Office/ Office of Dean Students' Welfare/Registrar's Office
- Central Reference Library/ Science Library/ Departmental Libraries/ Departmental Labs
- Examination Branch/ Admission Branch/ Research Council, Sports Council
- Equal Opportunity Cell - (including readers -writers for visually challenged)
- Cluster Innovation Centre /Institute of Life Long Learning/ WSDC/ Centre of Global Studies, etc.
- SOL, NCWEB
- Any other as approved by the competent authority.

Process for hiring interns: The nodal office for facilitating the VCIS at the University of Delhi is the Dean of Students' Welfare (DSW) office. DSW office is entrusted with the responsibility to collaborate with various Departments/Centers/institutes within the University of Delhi and facilitate them with the services of interns by following the steps mentioned below.

- A request letter for hiring Interns (Annexure-A) from the Departments/Centers/Institutes should be sent to the Dean of Students' Welfare office. The letter should explicitly mention
  1. Jobs and Job Description of the internship containing the nature of the internship (whether full-time or part-time).
  2. The Dean of Students' Welfare office will upload the request on the CPC, DSW and other social media websites for more comprehensive and quick dissemination of information among students.
  3. A Google form (Annexure-B) containing all information will be uploaded on the websites of CPC/Spotlight and DSW in February and September of each academic year.
  4. Interested applicants may register online, and the duly submitted application will be valid for a maximum of 6 months duration.
  5. Interested students must specify and indicate the specific domains/areas of interest.

6. Applicants may indicate three preferences of specific domain/areas of interest while applying for VCIS.
7. The applicants must upload a letter of recommendation (LOR) and no objection certificate (NOC) from their head of the department/College (Annexure-C) while applying for the internship.
8. A student can apply only once for an internship in an academic year under the prestigious VCIS.
9. Pertinent to the total number of online applications received against a specific domain/area of interest, the office of the Dean of Students' Welfare solely reserves the prerogative/right to decide/fix up the eligibility criteria, number of applicants for a particular period and to decide about the modalities of screening thereof.
10. Shortlisted students per specific domain interests will be invited to interact with selection committee members. The selection committee constitute the following members:
    • Dean Students' Welfare - **Chairperson**
    • Proctor/Proctor Nominee
    • Two members as nominated by the Vice-Chancellor,
    • Joint Dean Students' Welfare - **Member Secretary**
11. DSW office will upload the list of finally selected students on the DSW website.
12. The DSW office will give the selected interns a joining letter (Annexure-D).
13. Kindly note that the issue/ award of the Internship Certificate is subject to
    i. The successful completion of the assigned work,
    ii. Submission of a training report after the completion of the internship task duly assigned by the concerned office (Annexure E),
    iii. Satisfactory assessment/appraisal and evaluation report of the intern's performance by the head of the concerned office.

Nomenclature of VCIS interns:

Interns may be designated VC Interns to add value to their jobs and services. It is further suggested to mention the same designation in the certificate/s rewarded after successful completion of their internship.

The Office of Dean Students' Welfare
VC Internship Scheme

The following content may be used to hire interns addressed to the Central Placement Cell, Dean Students' Welfare Office.

Details of the Interns:

S.No	Full time/ Part time	Number of Interns	Job Description	Duration From	To

The interns will be reporting to the _____ and will work under his/her supervision.

Signature of the HOD

Office of DSW

approved for_____ interns.

(DSW office)

Vice-Chancellor Internship Scheme, University of Delhi

The Office of Dean Students' Welfare
VC Internship Scheme

Format for Google Application Form for the Vice chancellor's Internship Scheme:

Name of the applicant:	
University Enrolment Number:	
Course and Semester:	
College/Department Name & Address:	
Email Address:	
Mobile Number:	
Academic Record of Last Examination:	
Internship Preferences:	
Preference 1	
Preference 2	
Preference 3	

Signature of the applicant:
Date:

The signature confirms that the information provided by the student is correct and that they agree to the terms, conditions and requirements of the Internship Program.

Candidates must obtain a 'Letter of Recommendation' from their Head of the Departments/Institution/College/ Centres on the letterhead (duly stamped) before applying for the Internship. The selection will be strictly based on the interview and letter of recommendation. HOD/Principal/Director must ensure that the concerned student/s has/have not done this Internship in the present course of study earlier under the VCIS, University of Delhi.

Vice-Chancellor Internship Scheme, University of Delhi

**The Office of Dean Students' Welfare
VC Internship Scheme**

**Letter of Recommendation and No Objection Certificate
(To be issued on the letter-head)**

I recommend **Mr/Ms**_____studying in the Course_____ semester

_____ for the Vice Chancellor's Internship (full-time/part-time). I confirm that

his/her

1.   on an average CGPA is: _____

2.   doesn't have any backlog paper

3.   no disciplinary action is pending.

The student possesses a good moral character and will complete the designated tasks within the period of the internship. To the best of my knowledge, the student has not availed VCIS, University of Delhi earlier.

I have no objection to ---.

Signature of the Student

Signature with the stamp of the Principal /Head/Director

The Office of Dean Students' Welfare
VC Internship Scheme

Joining Letter

I _____ of _____college/Department_____

_____

course _____Semester hereby join the Vice-Chancellor Internship Scheme as a full-time

/part-time intern.

I have been assigned the _____office to look after_____
responsibilities.

I have read the terms and conditions of the internship program and will abide by the rules of the

Vice-Chancellor internship Scheme at the University of Delhi.

Signature of the Student

Date:

Endorsed by the Assigned/Designated Office under VCIS, University of Delhi

A copy of the Joining letter is sent to the employing office with Annexure-A.

The Office of _____

VC Internship Scheme

Internship Completion Certificate

(To be issued on the letter-head to the intern completing the internship successfully)

This is to certify that the following students have completed the internship in this department with the following details:

S.No	Full time/ Part time	Number of Interns	Job Description	Duration From	To

Signature of the Supervisor

Date:

Signature of the HOD

Date:

Vice-Chancellor Internship Scheme, University of Delhi

The Office of Dean Students' Welfare
VC Internship Scheme

Internship Certificate

This is to certify that _____of _____

College/Department_____Course _____Semester _____has completed

successfully the Vice-Chancellor Internship Scheme as Intern/Summer Intern.

He/She was assigned the _____office to look after _____

responsibilities from _____ to _____.

We wish him/her all the best in his/her future endeavours.

Signature of Dean Students' Welfare   **Signature of the Head of the office**
(Where Internship done)

Date:

Vice-Chancellor Internship Scheme, University of Delhi

Dean Students' Welfare
Conference Centre,
Opposite Botany Department,
University of Delhi,
Delhi-110007
✉ *(Office) office@dsw.du.ac.in*

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✉ *dsw@du.ac.in*

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Vidya Vistar Scheme

Message of the Vice Chancellor

Education is a tool of self-realization and a key to open one's ideas leading to expressions of creativity and innovations. For the under-privileged, education is a tool of empowerment, providing access to justice and enjoyment of fundamental rights and freedoms. Indeed, right to education (for children from 6 to 14 years) has been made a fundamental right under the Constitution of India. However, higher education being a resource intensive area and ours being a developing country, as of now, we only have a policy – i.e. a National Education Policy 2020, and not yet a right to higher education.

It is already acknowledged in the National Education Policy 2020 (NEP) that higher education significantly contributes towards sustainable livelihoods and economic development of the nation. Accordingly, it is of immense importance for higher educational institutions to find ways in which they could contribute in the expansion of the scope of and access to education.

The NEP also entrusts the Higher Educational Institutions (HEIs) a crucial role of supporting other HEIs in their development, faculty development for the higher education system, etc. (Clause 10.6). The Policy recognizes the limited access to education in particularly socio-economically disadvantaged areas and encourages to enhance student experience, which may be done through online education and Open Distance Learning (ODL).

In furtherance of the National Education Policy 2020 as well as the vision and mission of the University, the University has initiated the *Vidya Vistar Scheme* (V2 Scheme) to partner with Colleges and Departments of Universities which are situated in remote areas of the country so that the Colleges and Departments of the University partners with them to enhance the capacity as well as development of these institutions in particular and the country in general.

It is my wish and prayer that the V2 Scheme develops the requisite academic ecosystem amongst the HEIs so that collective effort takes higher education in India to new heights.

Warm regards & best wishes,
Prof. P.C. Joshi
Vice-Chancellor (Acting)

VIDYA VISTAR SCHEME

India's dream to be a global superpower in the coming decades depends primarily on enhancing the skills of its human resources to meet global demands and increasing innovations and startups to fuel the economy. The roles that the universities, colleges and other educational institutions have to play is crucial in this context. Alone, each University/institution will require investment of considerable amount of its resources for these activities. However, being a developing country, it would be in the best interest to maximise the utilization of existing resources available with the Universities/ academic institutions by sharing the same, through academic collaboration and cooperation amongst them, for augmenting the human resources.

> *The Vidya Vistar Scheme is based on the principle of mutual respect, cooperation and sharing between two Colleges/Departments of both the universities as equal partners*

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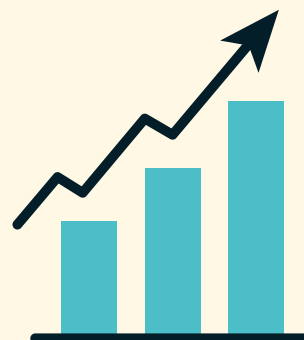
OBJECTIVES OF THE SCHEME

Making available to the partner College

or Department of fellow University -

- Expertise, knowledge and experience

   of the faculty members

- Resources in the library

- Other academic facilities

ABOUT THE UNIVERSITY

The University of Delhi which started with a humble beginning back in 1922, with just three colleges and 750 students, has grown to be one of the largest universities in India with 16 faculties, over 80 academic departments, an equal number of colleges and over six lakh students.

Over 500 programmes are offered by the University, out of which 209 programmes are run at the University level and the rest are run at the college level. The programmes and courses run in the Colleges and Departments of the University have been designed to suit the changing needs of the society and demands of the market economy.

The academic infrastructure, in terms of library resources, scientific instruments, state of the art research equipments which have been built up over the years   is considerable. Large number of experienced faculties as well as its eminent alumni form a valuable human resource of the University.

The University has been accredited A Grade by NAAC. It has been ranked as one of the best public universities in India, as per national and global ranking systems.

Vision of the University is to be an internationally acclaimed university; provide the highest quality education to students, nurture their talent, promote intellectual growth and shape their personal development; remain dedicated and steadfast in the pursuit of truth.

Nishtha Dhitri Satyam

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COOPERATION FOR CAPACITY BUILDING OF FACULTY

Augmenting the capacity of faculty members is one of the primary steps for enhancing academic capital of an educational institution.

Faculty members of partner College/Department shall be provided professional trainings and exposures to enhance their capabilities through online as well as offline endeavours.
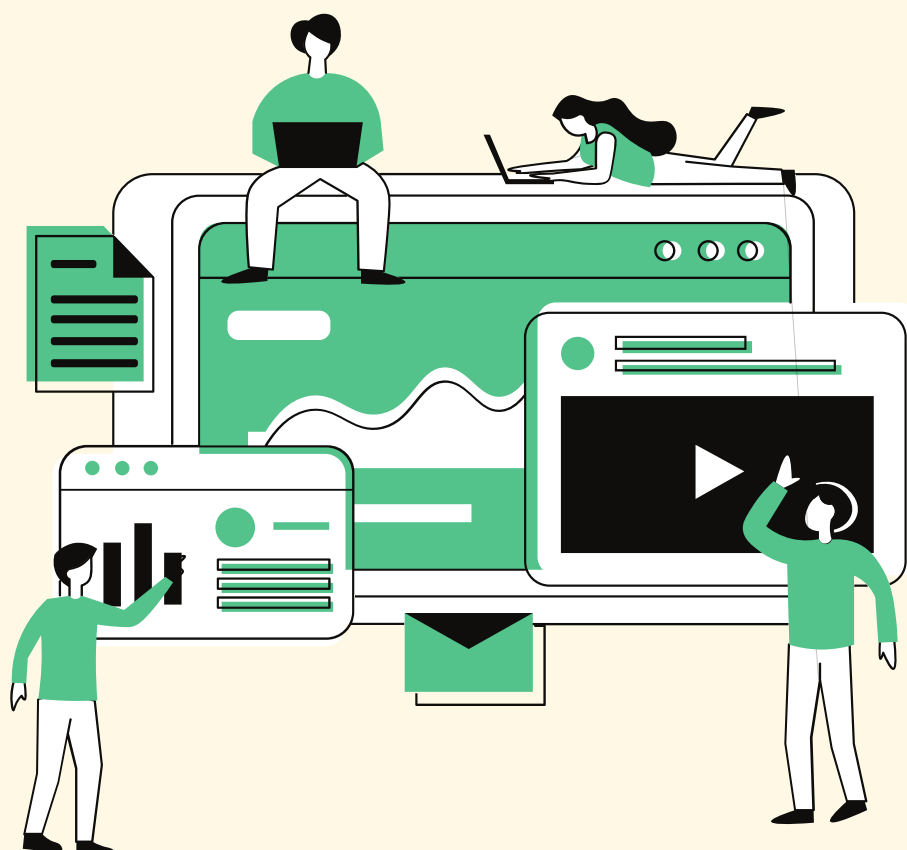
FACILITIES FOR CAPACITY BUILDING OF FACULTY

- Institute of Life Long Learning (ILLL) organizes various training programmes for teachers and staff such as Workshop on MOOC, use of ICT, Capacity building for various Disciplines, etc.

- Centre for Professional Development in Higher Education (CPDHE) organizes Orientation Programmes, Refresher Courses, Workshops and Short Term Courses.

ILLL & CPDHE of the University

Ramanujan College

FACILITIES FOR CAPACITY BUILDING OF FACULTY

- Departments also organize Faculty Development Programme (FDP), specific to their discipline. For instance, FDP on 'Teaching Law for Social Justice' was conducted by Faculty of Law in March 2019.

- Colleges such as, SGTB Khalsa College, Ramanujan College, & Hansraj College have been operating Teaching Learning Centres (TLC) under the aegis of the Pandit Madan Mohan Malviya National Mission on Teachers and Teaching, MHRD. The Centres aim at facilitating teaching learning process to the teachers across the country, especially those located in the remote areas of the country.

ONLINE TEACHING LEARNING

- Opportunity to share with the students of each others' institutions the academic expertise and intellectually stimulating lectures/talks/ seminars/workshops/ conferences/webinars.

- In this way, the partner institutions will be able to share the best of the academic resources with each other, leading to intellectual growth of students of both the institutions.

ONLINE TEACHING LEARNING

Teaching learning platforms have undergone a sea change after lockdown necessitated by the pandemic. Classes and examinations have been conducted online. This experience of online teaching learning along with the already existing appropriate infrastructure encourages to use online platform as a means to engage with the students of fellow partner institutions.

- ILLL had been set up in 2007 with an aim to remove the traditional barriers of seeking knowledge, such as - space, time and resource constrains.

- Colleges of the University also have adequate infrastructure for such online engagement

ONLINE TEACHING LEARNING

The University has been using online facilities for the purpose of imparting education, knowledge and dissemination of information.

- The institute of Life Long Learning (ILLL), an active partner of National Mission on Education through Information and Communication and Technology, has developed e-content for 06 disciplines viz. Mathematics, Botany, Commerce, Economics, History and Zoology. These are available on the Virtual Learning Environment and Sakshat Portal.

- Virtual Learning Environment (VLE) is a unique and innovative initiative to provide a host of collaborative tools based on Web 2.0 to fulfil the needs of the teaching and learning community.

- The Campus of Open Learning has been conducting courses that are run through e-learning mode.

- The pandemic led online classes have also generated recorded lectures which may be shared easily.

JOINT RESEARCH & PUBLICATION

"Publish or Perish" continues to be the mantra in terms of the professional growth of faculty members as well as ranking of an academic institution in the international and national ranking systems.

It may be relevant to mention that the h-index of the University touched 210, which is one of the highest among Indian universities. In addition to the University funded projects, there are several projects sponsored by different funding agencies which are taken up by the faculty members.

The proposed V2 Scheme provides opportunity to collaborate for joint research between faculty members of the partner institutions or along with the scholars or students of the partner institutions.

Such collaborations shall be beneficial to both the institutions as the collaborating researchers shall be able to get better insights and holistic perspectives of the research problem.

SOME START UP PLATFORMS & FACILITIES

Electroprenuer Park: Promotes indigenous manufacturing in the entire value-chain of ESDM. Develop capacities for manufacture of strategic electronics. Promote a vibrant and sustainable ecosystem of R & D, design and engineering and innovation in Electronics. Develop high-quality electronic products at affordable prices.

University Science Instrumentation Centre, a central facility that provides services to all researchers and students of science departments in the University and its constituent colleges for carrying out spectral, thermal, chemical and micro-structural analysis. A centralized liquid nitrogen distribution facility is maintained. Training programs are organized regularly for laboratory staff and research scholars in focused areas of materials characterization and analysis.

Electronic System Design Manufacturing (ESDM) Incubator: First of its kind
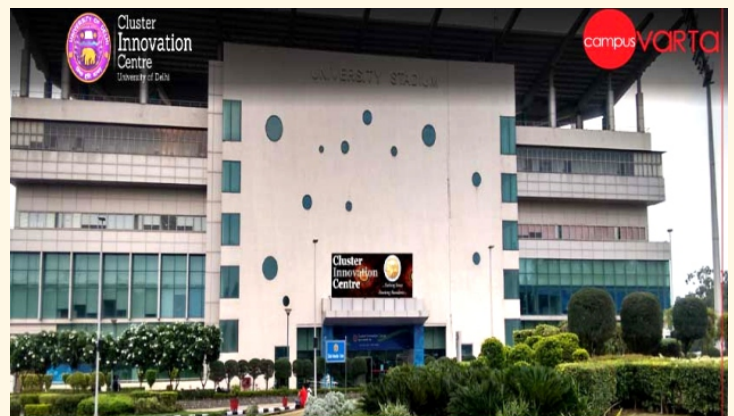
Cluster Innovation Centre: Fosters an ecosystem of innovation & connects research with application through its innovations

PROCEDURE FOR INITIATING V2 SCHEME

- Identify a College or a Department of a fellow University located in remote area.

- Drawing up a detailed proposal for partnership under V2 Scheme with the identified College/Dept. stating clearly the following :

Some factors for identifying remote areas
- *Inaccessibility*
- *Location in border areas*
- *High tribal population*
- *Urbanization less than 10%*

1. Aims and objectives of the partnership.

2. Identified areas of cooperation

3. Resources which the College/Dept. is willing to share with the partner institution.

4. Identify ways to provide exposure to the students of partner College or Dept. in academics, sports, cultural activities etc.

5. Ongoing or future projects in which the faculty/students of the partner institution may be associated.

6. Financial or other available resources which may be used for implementing the Scheme.

7. Availability of conducting online teaching learning or webinars etc.

8. Expected outcome of the partnership.

   • Submitting the proposal to the University for approval to avoid duplicacy.

   • Signing of MoU with the partner institution.

University of Delhi welcomes new knowledge, ideas and approaches from Colleges & Departments of Partner Universities that will enable collective minds to further push the boundaries of knowledge and understanding & contribute to nation's development.

Suggestive list of Colleges*

- Andaman Law College, Port Blair
- Mahatma Gandhi Govt. College Mayabunder, Andaman
- Tagore Government College of Education, Port Blair
- Mahatma Gandhi College, Lakshadweep
- Government Jawaharlal Nehru College, Kadamath
- Government Arts College Mangshila, North Sikkim
- Government College Yachuli, Lower Subansiri, Arunachal Pradesh
- Government Degree College, Nubra, Ladakh
- Government degree college, Khaltsi, Ladakh
- Wangkhao Government College, Mon, Nagaland
- Government College, Chamba
- Govt. Degree College, Jakholi, Rudraprayag
- Govt. College, Bharmour, H.P.
- Govt. College, Kukumseri. Lahaul Spiti Dist., H.P.
- L.S.M. Govt. Post Graduate College, Pithoragarh
- Govt. College, Pangi, H.P.
- * List is not exhaustive

Suggestive list of Universities for choosing a Department for partnership*

Suggestive list of Colleges*

- Government Colleges,
- Chouhtan, Rajasthan
- Government College, Sedwa
- Inter-Government Women's College, Dumka, Jharkhand
- Govt. Girls College, Boudh, Odisha
- Govt. Shahid Bapurao College, Chhattisgarh
- Kartik Oraon College, Gumla Jharkhand
- Kalahandi University, Kalahandi
- Utkal University, Kordha
- University of Ladakh
- Sarguja University, Ambikapur, Chhatisgarh
- Govind Guru Janjatiya University, Banswara, Rajasthan
- Uttarakhand Aawasiya Viswavidyalaya, Chilkapita, Khatyadi, Almora
- Bastar Vishwavidyalaya
- Shri Mata Vaishno Devi
- University, Katra, J & K
- ICFAI University, Mizoram

* List is not exhaustive
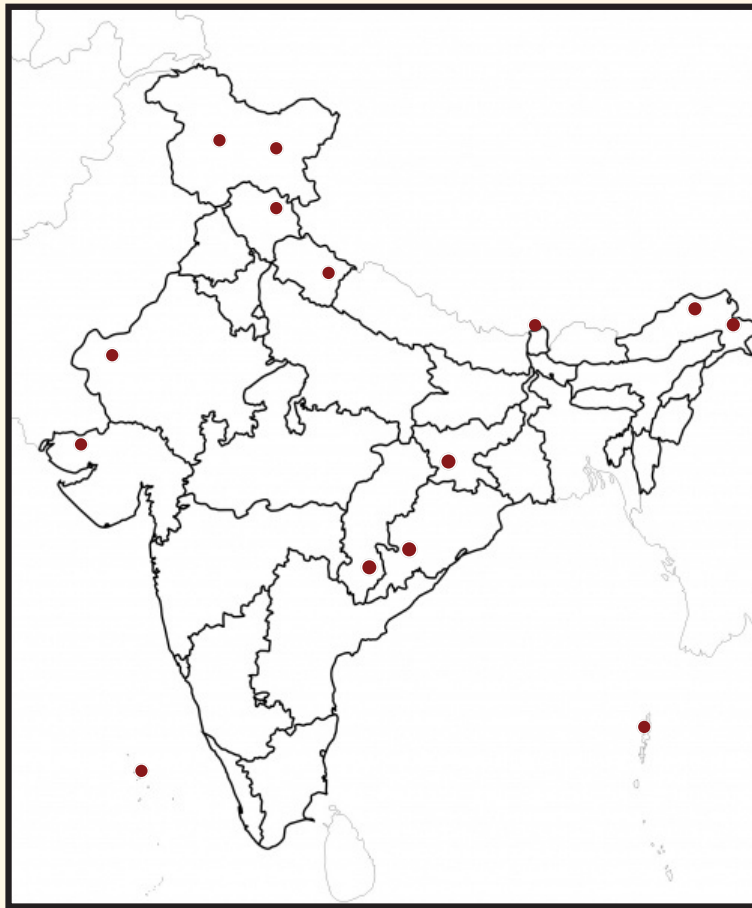
• Some remote areas in India

SOME REMOTE AREAS IN INDIA**

- Andaman & Nicobar Island : Middle Andaman, North Andaman, Little Andaman, Nocobar and Narcondum Islands
- Difficult areas of Arunachal Pradesh
- Chamba Dist. H.P.: Pangi Tehsil, Badgaun, Bajol, Deol Kugti, Nayagam, Tundah, Ghatu, Kanarsi
- Kinnaur Dist. H.P: Asrang, Chitkul, Hango Kuno/Charang panchayats, gram panchayats of Chhota Khamba, Nathpa and Rupi
- Kullu Dist. H.P: Gram panchayats of Khagar, Kushwar, Sarga
- Entire Lahaul and Spiti Dist. of Himachal Pradesh
- Shimla Dist. of H.P.: Panchayats of Koot, Labana-Sadana, Sarpara, Chandi Branda

**Based on the list of areas covered under 'Part A' category by the Ministry of Finance for payment of Special Compensatory (Remote Locality) Allowance

Some Remote Areas In India**

- Kathua Dist. J & K: Niabat Bani, Lohi, Malhar and Macchodi o
- Udhampur Dist.: Dudu Basantgarh, Bhamag Illaqa, Thakrakote and Nagote
- Doda Dist.: Paddar, Niabat Nowgam in Kishtwar Tehsil, Baramullah dist. in Jammu & Kashmir
- Baramullah Dist. J & K: Gurez Nirabat, Tangdar Sub-division, Keran Illaqa.
- Leh District: Noyama, Nobre, Zanskar & other places in the dist.
- Entire Lakshadweep U.T.
- Chimptuipui District, areas beyond 25 Km of Lunglei town in Lunglei district, Mizoram
- Entire state of Sikkim
- Difficult areas of Tripura
- Areas under Chamoli, Pithoragarh, Uttarkasi, Rudraprayag, Champavat Districts

**Based on the list of areas covered under 'Part A' caregory by the Ministry of Finance for payment of Special Compensatory (Remote Locality) Allowance.

Contact us
Email: v2s@du.ac.in
Website: http://v2s.du.ac.in

List of Colleges / Departments partnered under the Vidya Vistar Scheme

S. No.	Colleges / Departments	Partner Institutions
1.	Bhaskaracharya College of Applied Sciences	1. Government College of Bomdila, Itanagar, Arunachal Pradesh 2. Indira Gandhi Government College, Tezu, Arunachal Pradesh
2.	Vivekananda College	3. Government Model College, Deithor, Assam
3.	Hansraj College	4. Government Post-Graduate College, Chamba 5. The Government Degree College Drass, Ladakh 6. Government College Yachuli, Arunachal Pradesh
4.	Department of Adult Continuing Education & Extension	7. Department of Lifelong Learning & Extension, The Gandhigram Rural Institute (Deemed University), Tamil Nadu
5	Shaheed Sukhdev College of Business Studies	8. Government Degree College, Bharmour, Himachal Pradesh 9. Government Degree College Chamba, Himachal Pradesh
6.	PGDAV (Eve.) College	10. Government College, Sheo, Barmer, Rajasthan 11. SSNJ Mahavidalya, Deoli, Maharastra
7.	Gargi College	12. Government Model Degree College, Zanskar, Ladakh
8.	Atma Ram Sanatan Dharma College	13. Government PG College Karanprayag, Uttarakhand 14. Government PG College, Berinag, Pithoragarh, Uttarakhand
9.	Lakshmibai College	15. Dibrugarh Hanumanbax Surajmall Kanoi (DHSK) College, Dibrugarh, Assam 16. Patkai Christian College, Dimapur, Nagaland
10.	Deshbandhu College	17. Pettigrew College, Ukhrul, Manipur
11.	Department of Statistics	18. Department of Statistics of the IGNTU (Indira Gandhi National Tribal University), Amarkantak, Madhya Pradesh
12.	Janki Devi Memorial College	19. Mahatma Gandhi Government College, Mayabunder, Andaman 20. Devnar Foundation for the Blind affiliated to Osmania University, Secunderabad, Telangana
13.	Daulat Ram College	21. Government College, Chouthan, Jodhpur, Rajasthan 22. Government College, Magra Punjala, Jodhpur, Rajasthan
14.	Shyam Lal College	23. Kalahandi University, Kalahandi, Odisha
15.	Department of Anthropology	24. KISS School of Anthropological Sciences (KSAS) Kalinga Institute of Social Sciences (KISS) Deemed to be University

List of Colleges / Departments partnered under the Vidya Vistar Scheme

S. No.	Colleges / Departments	Partner Institutions
16.	Sri Guru Tegh Bahadur Khalsa College	25. Swami Swatantranand Memorial College,Dinanagar, Gurdaspur 26. Department of Chemistry, Bhatinda, Guru Kashi University
17.	Sri Venkateswara College	27. Government Degree College, Kargil, Ladakh 28. Government Degree College, Nobra, Ladakh
18.	Jesus & Mary College	29. St. Joseph's Girls Degree College, Sardhana, Meerut, Uttar Pradesh
19.	Kamla Nehru College	30. Jawaharlal Nehru Rajkeeya Mahavidyalaya (JNRM), Port Blair, Andaman
20.	Hindu College	31. North Kamrup College, Bajali, Assam 32. Dorjee Khandu Govt. College Twang, Arunachal Pradesh 33. Nar Bahadur Bhandari Govt. College, Sikkim
21.	Aditi Mahavidyalaya College	34. Kirodimal Govt. Arts & Science College, Rajgarh, Chhatisgarh
22.	Institute of Home Economics	35. Government Zirtiri Residential Science College, Aizawl, Mizoram
23.	Shivaji College	36. Sikkim Government College, Burtuk, Gangtok, East Sikkim 37. Himalayan Degree College, University of Jammu, Rajouri, Jammu and Kashmir

COMMITTEE FOR THE FORMULATION OF GUIDELINES FOR VARIOUS DISCIPLINES TO PROMOTE RESEARCH CULTURE AND RE-EMPLOYMENT OF RESEARCH-ORIENTED ACADEMICIANS

REPORT & RECOMMENDATIONS

A.   Background

The new National Education Policy envisions the improvement of quality research with an emphasis on innovation and technology development in Higher Education Institutes. In order to promote and strengthen research culture, the University of Delhi constituted a Committee and asked the said committee to prepare distinct guidelines for the re-employment of research-oriented academicians with a proven track record of quality research and publications in various disciplines, namely Science & Technology, Humanities & Social Sciences, and other disciplines.

Further, in case of re-employment, there are existing provisions of statutory bodies such as the Executive Council (EC) of the University of Delhi. The latest resolution of the EC regarding amendments to Ordinance XI pertaining to University Appointed Teachers (vide EC Resolution No. 8-8 dated 01-02.07.2019) mandated as follows: - *"That the University may make an appointment(s) in this category in accordance with the guidelines to be adopted by the University in this regard"*.

The committee held its meetings on 20.01.2022, 17.03.2022, 02.06.2022, 08.06.2022, 14.06.2022, 10.08.2022, 19.10.2022 and 04.01.2023. The draft report/recommendations were shared with the members from time to time before the meetings. The recommendations of the committee are now finalised and are presented below for further action by the University.

B.   Guidelines For the Re-employment of Research-Oriented Academicians

(a)   Because the re-employment is linked to the promotion of research culture, the University shall apply the principles/guidelines as detailed below.

(b)   The re-employment shall be applicable in the case of Professor/Senior Professor of the Departments/Centre/ School/ Institution only against the vacant post of Professor/Associate Professor in a Department/Centre/School/ Institution and will be subject to the fitness of the faculty member seeking re-employment.

(c)   The re-employed Professor/Sr. Professor shall hold the position only till such time as the position against which the re-employment has been made is vacant and shall cease to exist after the regular appointment is made against that post.

(d)   The Professor/Sr. Professor seeking re-employment shall submit her/his application online to the office of the Registrar/Establishment Branch of the University at least two months prior to the date of her/his superannuation. The application will be placed

before the screening committee for further processing comprising of the following members:

(1) VC nominee (**Chairperson**)

(2) Chairperson Research Council

(3) Dean Research (life sciences/physical sciences/Humanities)

(4) Dean of the concerned faculty

(5) Dean of Academic Affairs

(6) Head of the concerned Department

(7) Joint Registrar (Teaching) *Member Secretary*

(e) The Professor/Sr. Professor seeking re-employment shall apply (form enclosed) under any of the relevant categories listed in **Table 1a-c.**

(f) The University Recruitment Branch shall get the application(s) screened as per the procedure outlined in **Table 1a-c**.

(g) The concerned University Establishment Branch shall inform the applicant about the outcome of her/his application, before her/his superannuation.

(h) The approval of the competent authority for the re-employment of a Professor/Sr. Professor along with terms and conditions shall be made available to her/him vide a written communication from the Registrar.

(i) The re-employed Professor/Sr. Professor shall not hold any administrative position and the financial powers shall be limited to her/him only to the extent of being a Co-investigator in a research project.

(j) The re-employed Professor/Sr. Professor shall hold the position on a contract basis and shall receive emoluments as applicable to the University/GOI rules.

(k) The re-employment of a Professor/Sr. Professor shall be subject to University's clearance with respect to her/his conduct as a teacher, her/his disciplinary record as well as financial prudence.

(l) No teacher shall continue to remain in such re-employment after attaining the age of 70 years.

(m) The re-employed Professor/Sr. Professor shall be given an office space in the department and if required shall share the laboratory with another faculty.

(n) The continuance/extension of a re-employed Professor/Sr. Professor shall be subject to an annual review of performance based on the expected outcome(s) stated in **Clause C** below.

C. Expectations/Outcome

a) The re-employed Professor/Sr.Professor is expected to continue to teach as per the requirement of the Department/Centre/School/Institute.

b) The re-employed Professor/Sr. Professor is expected to lead a prominent research group, train undergraduate, postgraduate and doctoral students and mentor post-doctoral fellows at the Department/Centre/School/Institution.

c) The re-employed Professor/Sr. Professor shall continue to engage in quality publications and produce scholarly writings/papers.

d) The re-employed Professor/Sr. Professor is expected to actively contribute to raising financial resources in terms of R&D grants, lead seminars, discussions, etc.

Table 1a. Categories of re-employment of research-oriented academicians in Science and Technology

Categories	Eligibility/Criteria	Evidence	Mode & Process
Category 1: Extraordinary Achievement	The applicant must possess and demonstrate extraordinary achievement in the fields of science/inter-disciplinary & applied sciences, technology, or any other related field of pursuit* through continued national or international recognition.	Furnish verifiable evidence of extra-ordinary achievement (i.e., Nobel Prize, Fellowship of the Royal Society, London), International Elected Member of American Academy of Arts and Sciences/National Academy of Sciences (USA)/American Philosophical Society, Padma Award, or an equally prestigious international/national award).	1. The applicant shall apply online to be considered for re-employment 2. After ascertaining the veracity of the applicant's claims, the Establishment (T) shall forward the case to the competent authority for approval.
Category 2: Outstanding Research Contribution	The applicant must possess and demonstrate outstanding achievement in the fields of science/inter-disciplinary & applied sciences, technology, or any other related field of pursuit* as evident from national or international recognition, and a research/teaching experience of at least 20 years.	The applicant must furnish verifiable evidence of outstanding achievement (at least two reputed national/international academy fellowships), along with reprints of at least five top-tier research publications (as per SJR Quartile Q1)** **OR** at least one reputed academy fellowship along with a score of at least 80% on the criteria mentioned in the online application form.	1. The applicant shall apply online to be considered for re-employment. 2. After ascertaining the veracity of the applicant's claims, the Establishment (T) shall forward the case to the competent authority for approval. 3. These cases may be reviewed by a screening committee appointed by the competent authority before final approval.
Category 3: Exceptional Research Contribution	The applicant must possess and demonstrate exceptional achievement in the fields of science/inter-disciplinary & applied sciences, technology, or any other related field of pursuit* as evident from national or international recognition, and a research/teaching experience of at least 15 years.	The applicant must furnish verifiable evidence of exceptional research achievements (at least one reputed national/international academy fellowship), along with reprints of at least ten top-tier research publications (as per SJR Quartile Q1/Q2)** **OR** attain a score of at least 65% on the criteria mentioned in the online application form.	1. The applicant shall apply online to be considered for re-employment. 2. After ascertaining the veracity of the applicant's claims, the Establishment (T) shall forward the case to the competent authority for approval. 3. These cases shall be reviewed by a screening committee appointed by the competent authority and by at least three external experts before final approval.

***Broad Area-** Science, Interdisciplinary & Applied Sciences, Medical Sciences, Technology, Engineering, Operational Research, Statistics, Computer Science;
** For research area specific journals, please check the website **SJR**: SJR Scimago Journal & Country Rank (https://www.scimagojr.com/journalrank.php).

Table 1b. Categories of re-employment of research-oriented academicians in Humanities & Social Sciences

Categories	Eligibility/Criteria	Evidence	Mode & Process
Category 1: Extraordinary Achievement	The applicant must possess and demonstrate extraordinary achievement in the fields of Humanities & Social Sciences or any other related field of pursuit* through continued national or international recognition.	Furnish verifiable evidence of extra-ordinary achievements (i.e., Infosys Prize for Social Sciences, Pulitzer Prize, Gyanpeeth Award, Sahitya Academy Award, Padma Award, or an equally prestigious international/national award as mentioned in **Table 1a**).	1. The applicant shall apply online to be considered for re-employment 2. After ascertaining the veracity of the applicant's claims, the Establishment (T) shall forward the case to the competent authority for approval.
Category 2: Outstanding Research Contribution	The applicant must possess and demonstrate outstanding achievement in the fields of Humanities & Social Sciences or any other related field of pursuit* as evident from national or international recognition, and a research/teaching experience of at least 20 years.	The applicant must furnish verifiable evidence of outstanding achievement in the field of Humanities & Social Sciences along with reprints of at least five research publications (as per SJR Quartile Q1)** **OR** attain a score of at least 60% on the criteria mentioned in the online application form.	1. The applicant shall apply online to be considered for re-employment. 2. After ascertaining the veracity of the applicant's claims, the Establishment (T) shall forward the case to the competent authority for approval. 3. These cases may be reviewed by a screening committee appointed by the competent authority before final approval.
Category 3: Exceptional Research Contribution	The applicant must possess and demonstrate exceptional achievement in the fields of Humanities & Social Sciences or any other related field of pursuit* as evident from national or international recognition, and a research/teaching experience of at least 15 years.	The applicant must furnish verifiable evidence of exceptional research in the field of Humanities & Social Sciences along with reprints of at least ten research publications (as per SJR Quartile Q1/Q2)** **OR** at least twenty (20) publications in UGC-CARE List Group 1 Journals **OR** attain a score of at least 55% on the criteria mentioned in the online application form.	1. The applicant shall apply online to be considered for re-employment. 2. After ascertaining the veracity of the applicant's claims, the Establishment (T) shall forward the case to the competent authority for approval. 3. These cases shall be reviewed by a screening committee appointed by the competent authority and by at least three external experts before final approval.

*Broad Area- Arts, Social Sciences, Applied Social Sciences and Humanities, Commerce, Education, Law, Mathematics, Management
** For research area specific journals, please check the website **SJR**: SJR Scimago Journal & Country Rank (https://www.scimagojr.com/journalrank.php).

Table 1c. Categories of re-employment of research-oriented academicians in Other disciplines*

Categories	Eligibility/Criteria	Evidence	Mode & Process
Category 1: Extraordinary Achievement	The applicant must possess and demonstrate extraordinary achievement in the fields of Commerce/Management Studies/Mathematics/Music or any other related field of pursuit* through continued national or international recognition.	Furnish verifiable evidence of extra-ordinary achievements (Fields Medal, Padma Award, or an equally prestigious international/national award as mentioned in **Table 1a**).	1. The applicant shall apply online to be considered for re-employment 2. After ascertaining the veracity of the applicant's claims, the Establishment (T) shall forward the case to the competent authority for approval.
Category 2: Outstanding Research Contribution	The applicant must possess and demonstrate outstanding achievement in the fields of Commerce/Management Studies/Mathematics/ Music or any other related field of pursuit* as evident from national or international recognition, and a research/teaching experience of at least 20 years.	The applicant must furnish verifiable evidence of outstanding achievements in the field of Commerce/Management Studies/Mathematics/ Music (such as reputed academy fellowships) along with reprints of at least five research publications (as per SJR Quartile Q1)** **OR** attain a score of at least 60% on the criteria mentioned in the online application form.	1. The applicant shall apply online to be considered for re-employment. 2. After ascertaining the veracity of the applicant's claims, the Establishment (T) shall forward the case to the competent authority for approval. 3. These cases may be reviewed by a screening committee appointed by the competent authority before final approval.
Category 3: Exceptional Research Contribution	The applicant must possess and demonstrate exceptional achievement in the fields of Commerce/Management Studies/Mathematics/ Music or any other related field of pursuit* as evident from national or international recognition, and a research/teaching experience of at least 20 years.	The applicant must furnish verifiable evidence of exceptional research in the field of Commerce/Management Studies/ Mathematics/Music along with reprints of at least ten research publications (as per SJR Quartile Q2)** **OR** at least twenty (20) publications in UGC-CARE List Group 1 Journals **OR** attain a score of at least 55% on the criteria mentioned in the online application form.	1. The applicant shall apply online to be considered for re-employment. 2. After ascertaining the veracity of the applicant's claims, the Establishment (T) shall forward the case to the competent authority for approval. 3. These cases shall be reviewed by a screening committee appointed by the competent authority and by at least three external experts before final approval.

***Other Disciplines/Broad Area-** Music or any other.
** For research area specific journals, please check the website **SJR**: SJR Scimago Journal & Country Rank (https://www.scimagojr.com/journalrank.php).